

This book belongs to:

Neighbor ^{TO} Neighbor

Uniting through English

Level 1 Student Book

Rachael Tsaneva, Writer

MNA
ESL



Presbyterian Church in America

DISCIPLESHIP MINISTRIES

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Unless noted, Scripture used is from *The Holy Bible, English Standard Version*™

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Although many publishers do not capitalize terms, and particularly pronouns which refer to the Trinity, in this guide CDM publications has capitalized those elements for clarity of reference.

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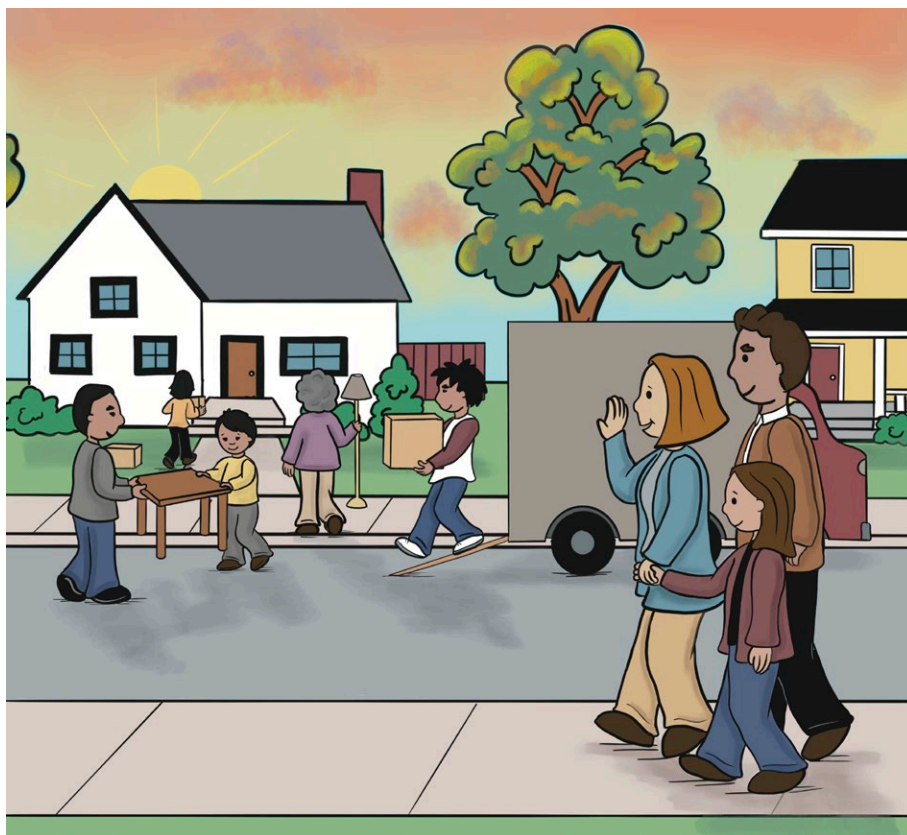
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Unit 1:

Where We Live



Vocabulary

Lesson 1

Good morning.
Good afternoon.
Good evening.
Tell us about yourself.
married
single
divorced
favorite
very much

Lesson 2

aunt
uncle
cousin
grandpa
grandma
friend
neighbor
our
their

Lesson 3

new
strong
attractive
gray-haired
blond
adult
teenager
child (children)
baby (babies)
kid

Lesson 1: Welcome to English Class!



Vocabulary



Good morning.



Good afternoon.



Good evening.



Tell us about yourself.



married



single



favorite



very much

Sentences

A: Please tell us about yourself.

B: I'm married, and my favorite food is pizza.

Dialogue

A: Good morning.

B: Good morning.

A: Please tell us about yourself.

B: My name is Marco. I'm from Brazil. I'm married, and my favorite food is pizza.

A: Thank you very much!

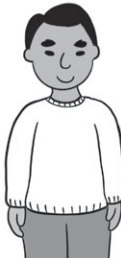
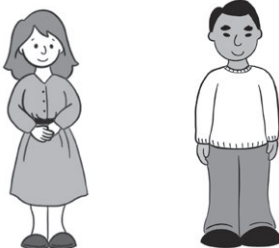
Grammar Box Pronouns	
One Person	More Than One Person
I am = I'm	We are = We're
You are = You're	You are = You're
He is = He's She is = She's It is = It's	They are = They're

Culture Box A
“Good morning” is used from about 5:00 AM (or when the sun comes up) until 11:59 AM. “Good afternoon” is used from 12:00 PM (noon) until about 5:00 PM. “Good evening” is used from about 5:00 PM until 9:00 PM (or when the sun goes down).

Culture Box B	
 divorced They're divorced.	 widowed She's widowed.

Textbook Exercise 1

Write the word describing each person.

Word Box					
married	married	single	married	single	single
					
1. She's <u>married</u> .	2. He's _____.	3. You're _____.			
					
4. I'm _____.	5. They're _____.	6. We're _____.			

Textbook Exercise 2

Write each greeting under the time.

Word Box ~~Good morning.~~ Good afternoon. Good evening. Good morning. Good afternoon. Good evening.		
7:45 AM	6:50 PM	2:25 PM
1. <u>Good morning</u> .	2. _____.	3. _____.
8:45 PM	3:25 PM	9:20 AM
4. _____.	5. _____.	6. _____.

Textbook Exercise 3

Write your answer to each question.

1. What is your name?

My name is _____.

2. Where are you from?

I'm from _____.

3. What languages do you speak?

I speak _____ .

4. Are you married or single?

I'm _____ .

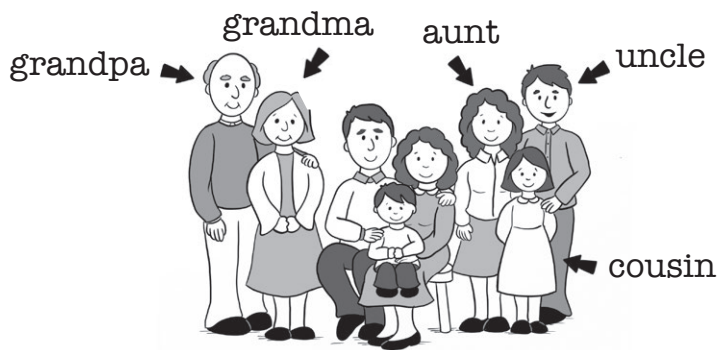
5. What is your favorite food?

My favorite food is _____ .

Lesson 2: This Is My Family.



Vocabulary



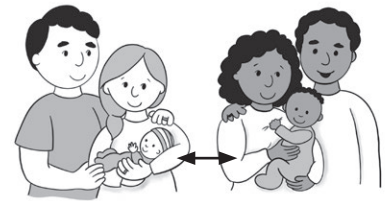
friend



neighbor



our



their

Sentences

A: This is my cousin, and this is our grandma.

B: Nice to meet you!

Dialogue

A: Hey, Bima.

B: Hey, Luis! This is my cousin, Adam, and this is our grandma, Hannah.

A: Nice to meet you.

C: Nice to meet you, too!

Grammar Box Possessive Adjectives	
One Person	More Than One Person
my	our
your	your
his her its	their

Culture Box

A man can be called Mr. (“Mister”) and his last name: Mr. Jones, Mr. Ali.

A woman who is not married can be called Miss or Ms. (“Miz”) and her last name:
Miss Smith, Ms. Williams.

A woman who is married can be called Mrs. (“Missus”) or Ms. and her last name:
Mrs. Lee, Ms. Kim.

Textbook Exercise 1

Write the words in order.

1. Bima. / Hey,

Hey, Bima.

2. Luis! / Hey,

3. cousin, / is / This / my / Adam, / this / grandma, / our / Hannah. / is / and

4. to / you. / Nice / meet

5. meet / Nice / you, / too! / to

Textbook Exercise 2

Write the word for each family member or person.

Word Box

grandpa

cousin

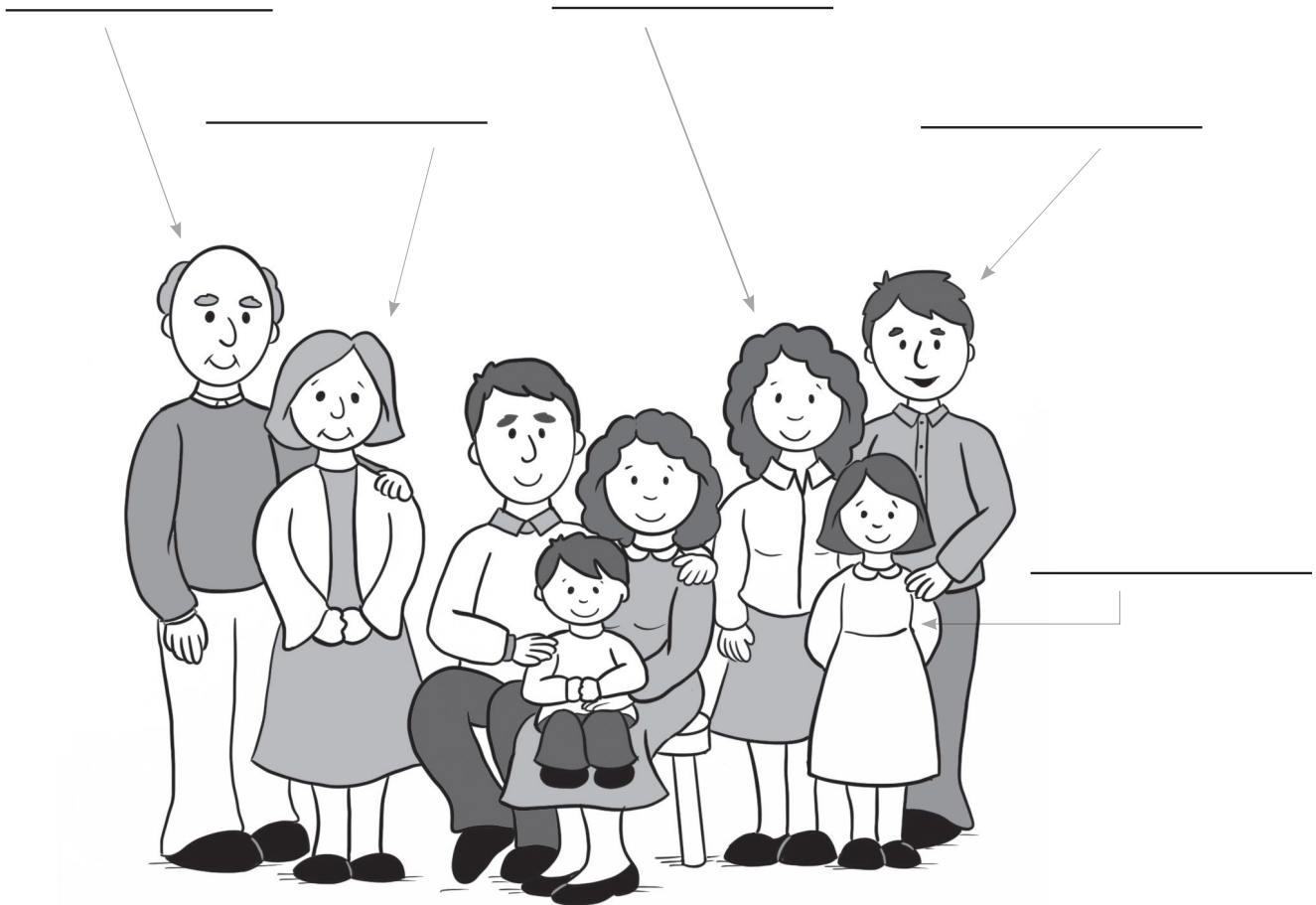
neighbor

aunt

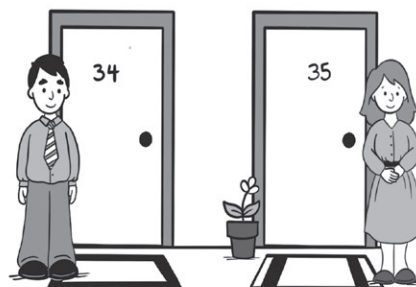
grandma

uncle

~~friend~~



friend

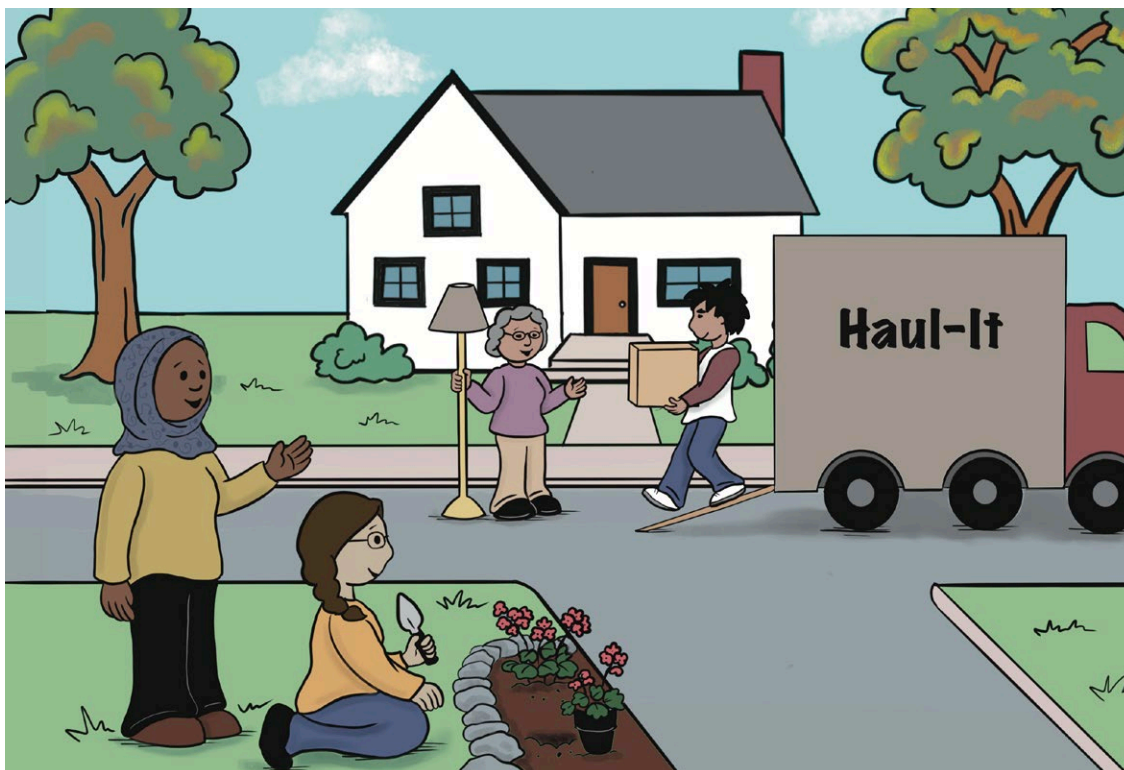


Textbook Exercise 3

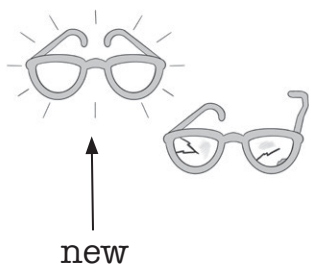
Circle *his* or *her*. Write answers about your family and friends.

1. This is my friend. His / Her name is Sarah Smith .
2. This is my aunt. His/Her name is _____ .
3. This is my uncle. His/Her name is _____ .
4. This is my cousin. His/Her name is _____ .
5. This is my grandma. His/Her name is _____ .
6. This is my grandpa. His/Her name is _____ .
7. This is my neighbor. His/Her name is _____ .
8. This is my friend. His/Her name is _____ .

Lesson 3: There's Our New Neighbor.



Vocabulary



new



strong



attractive

gray-haired



adult



teenager



child (children)
kid



baby (babies)

blond



Sentences

A: Tell me about him.

B: Adam is a teenager. He is strong.

A: Who is the gray-haired woman?

B: That's Hannah.

Dialogue

A: Hey, there are our new neighbors!

B: Tell me about them.

A: Adam is a teenager. He is strong.

B: Who is the gray-haired woman?

A: That's Hannah.

Grammar Box

Use **an** before a word that starts with **a, e, i, o, or u**. These letters are called vowels.

an aunt
an egg
an ice cream
an orange
an umbrella

Use **a** before a word that starts with any other letter. These letters are called consonants.

a dog
a table
a foot
a sandwich
a child

Textbook Exercise 1

Draw a line between each picture and word.

1.   • child/kid
2.  • teenager
3.  • strong
4.  • attractive
5.  • adult
6.  • gray-haired
7.  • new
8.  • baby

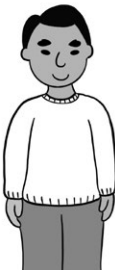
Textbook Exercise 2

Write a question about each person.

Word Box	
~~Is she~~ Is he Are they Is she Is he Is he Are they Is he	
	
1. <u>Is she</u> blond?	2. _____ a teenager?
	
3. _____ attractive?	4. _____ a child?
	
5. _____ adults?	6. _____ strong?
	
7. _____ a man?	8. _____ gray-haired?

Textbook Exercise 3

Write “a” or “an” next to each word.

Word Box		
a a a a a a an an an		
		
1. <u>a</u> woman	2. _____ aunt	3. _____ child
		
4. _____ friend	5. _____ uncle	6. _____ man
		
7. _____ adult	8. _____ baby	9. _____ teenager

Unit 1 Review

Draw a line between each picture and word.

1.



• Good afternoon.

2.



• teenager

3.



• strong

4.



• blond

5.



• married

6.



• friend

7.



• new

8.



• baby

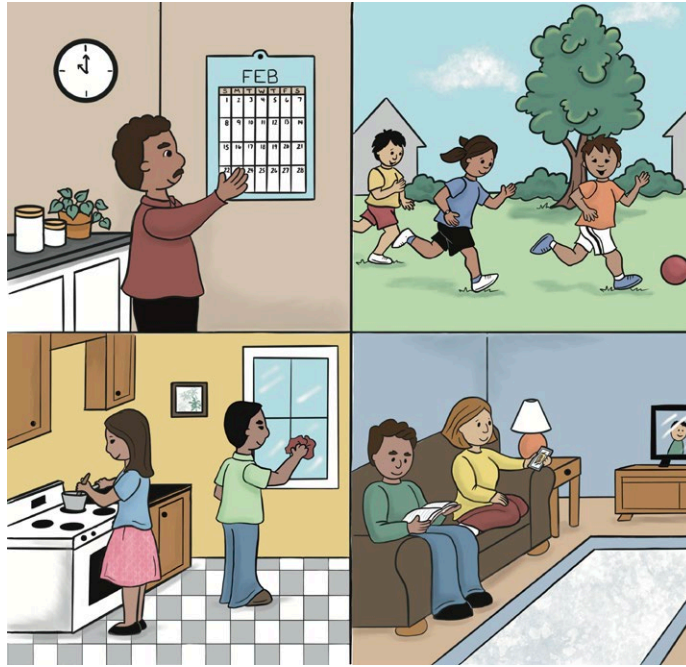
Write the correct verb in each blank.

Word Box

am is are am is are is are

1. Javier _____ our new neighbor.
2. I _____ a student in the English class.
3. Amanda and Yasmin _____ best friends.
4. We _____ helping our friends.
5. Maria _____ Claire's sister.
6. Tomas _____ married to Alisa.
7. I _____ eating breakfast.
8. You _____ happy to be here.

Unit 2: What We Do Every Day



Vocabulary

Lesson 4

month
date
January
February
March
April
May
June
July
August
September
October
November
December

Lesson 5

hour
minute
second
watch (watches)
start
stop
run
throw
kick

Lesson 6

every day
get up
go to sleep
take a shower
make food
clean
first / 1st
second / 2nd
third / 3rd

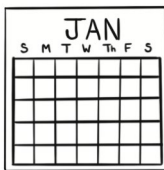
Lesson 7

or
free time
watch TV (television)
look at social media
dance
draw
listen to music
play an instrument
take pictures

Lesson 4: What Month Is It?



Vocabulary



month

“Wednesday, September 4, 2024”

date

- | | | | | | | | | | | | |
|---|-------------|---|------------|---|------------|----|------------|----|------------|----|-------------|
| 1 | JAN | 2 | FEB | 3 | MAR | 4 | APR | 5 | MAY | 6 | JUNE |
| | January | | February | | March | | April | | May | | June |
| 7 | JULY | 8 | AUG | 9 | SEP | 10 | OCT | 11 | NOV | 12 | DEC |
| | July | | August | | September | | October | | November | | December |

Sentences

A: What month is it?

B: It's September.

Dialogue

A: What month is it?

B: It's September.

A: What's the date?

B: It's Wednesday, September 4.

Culture Box

In the United States, the date is written month-day.

September 4th

month	day
September	4th

The date can also have the day of the week and the year.

Wednesday, September 4, 2024

day of the week	month	day	year
Wednesday,	September	4,	2024

Textbook Exercise 1

Draw a line between the months that are the same.

1. June

APR

2. November

JAN

3. April

FEB

4. September

JUNE

5. January

MAR

6. October

SEP

7. February

NOV

8. May

DEC

9. March

AUG

10. July

OCT

11. December

JULY

12. August

MAY

Textbook Exercise 2

Write the words in order.

1. is / month / What / it?

What month is it?

2. September. / It's

3. the / date? / What's

4. September / It's / 4th. / Wednesday,

Textbook Exercise 3

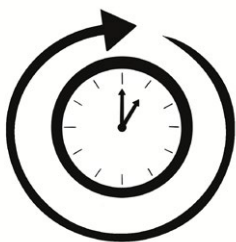
Write each date.

Word Box		
January February March April May June July August September October November ~~December~~		
A. 12/22	B. 5/1	C. 7/13
December 22		
D. 10/30	E. 1/16	F. 8/2
G. 4/28	H. 9/5	I. 2/18
J. 3/14	K. 6/12	L. 11/29

Lesson 5: Go, Go, Go!



Vocabulary



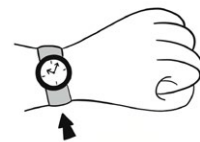
hour



minute



second



watch (watches)



start



stop



run



throw



kick

Sentences

A: Can you run for five minutes?

B: Yes, I can!

Dialogue

A: Dad, I am running!

B: Great job! Can you run for five minutes?

A: Yes, I can!

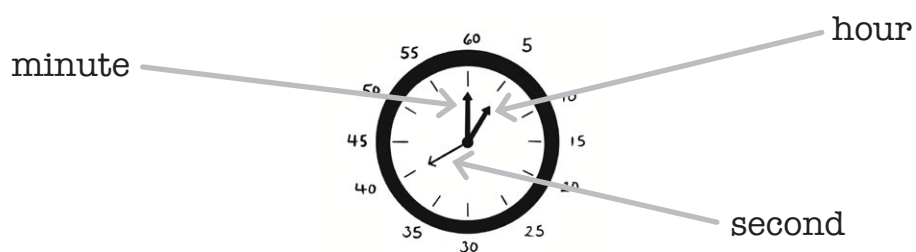
B: I am starting my watch. Go!

Grammar Box

Present Tense	Present Progressive Tense
I run in the park every day.	I am running in the park now.
He grows vegetables.	He is growing vegetables this summer.
They go to the store on Mondays.	They are going to the store this week.

Culture Box

Reading a clock or watch



Textbook Exercise 1

Draw a line between each picture and word.

1.



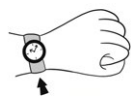
• kick

2.



• second

3.



• start

4.



• throw

5.



• run

6.



• minute

7.



• watch

8.



• stop

Textbook Exercise 2

Write if you can do something in the time shown with “Yes, I can.” or “No, I can’t.”
If the answer is “no,” write the time it takes you to do the action.

1. Can you cook dinner in 2 seconds? No, I can't.

I can cook dinner in 30 minutes.

2. Can you read a book in 3 days? Yes, I can read a book in 3 days.

3. Can you make tea in 5 minutes? _____

4. Can you take a shower in 10 minutes? _____

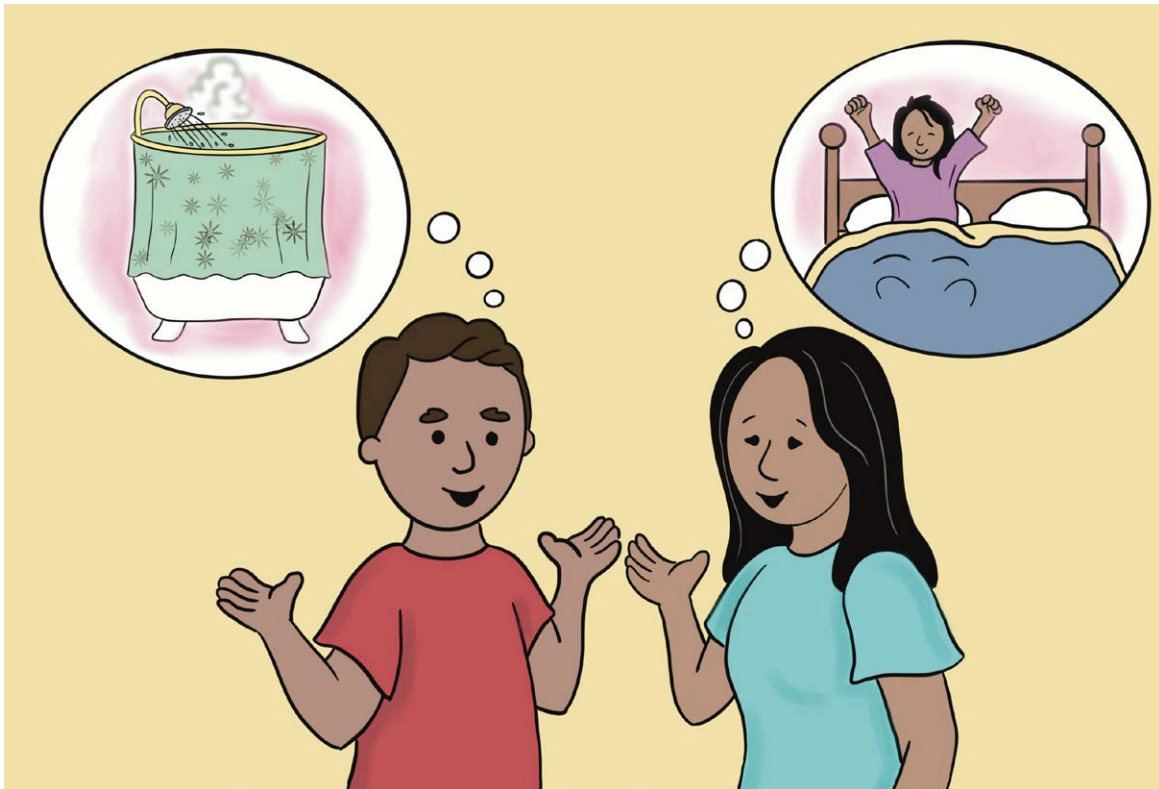
5. Can you drive to English class in 20 minutes? _____

Textbook Exercise 3

Write what each person is doing.

Word Box		
~~is running~~ is kicking is throwing is sitting is playing is cooking		
		
1. He <u>is running</u> in the park.	2. He _____ soccer.	3. She _____ in a chair.
		
4. He _____ a ball.	5. She _____ dinner.	6. She _____ a ball.

Lesson 6: Every Day, I Get Up.



Vocabulary

SUN	MON	TUE	WED	THU	FRI	SAT
✓	✓	✓	✓	✓	✓	✓

every day



get up



go to sleep



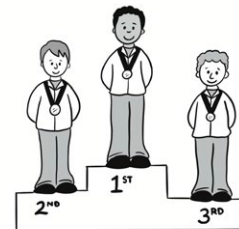
take a shower



make food



clean



second first third

Sentences

A: What do you do every day?

B: First, I get up.

Dialogue

A: What do you do every day?

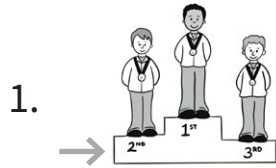
B: First, I get up. Second, I make food. Third, I clean my kitchen. What do you do?

A: First, I take a shower. Second, I clean my house. Third, I go to sleep.

Grammar Box	
Statements	Commands
You cook dinner every day.	Cook dinner! – Please, cook dinner.
You get up at 7 AM.	Get up at 7 AM! – Please, get up at 7 AM.
You clean your room on Tuesdays.	Clean your room on Tuesdays! – Please, clean your room on Tuesdays.

Textbook Exercise 1

Draw a line between the picture and the word.



- every day



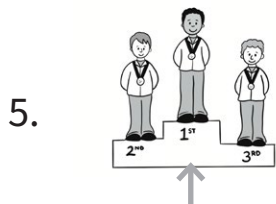
- first



- make food



- take a shower



- get up



- go to sleep



- clean



- second

Textbook Exercise 2

Write what the people do every day.

Word Box					
~~Run~~	Get	Make	Clean	Take	Go
					
1. <u>Run</u> in the park.	2. _____ to sleep.	3. _____ a shower.			
					
4. _____ food.	5. _____ up.	6. _____ the house.			

Textbook Exercise 3

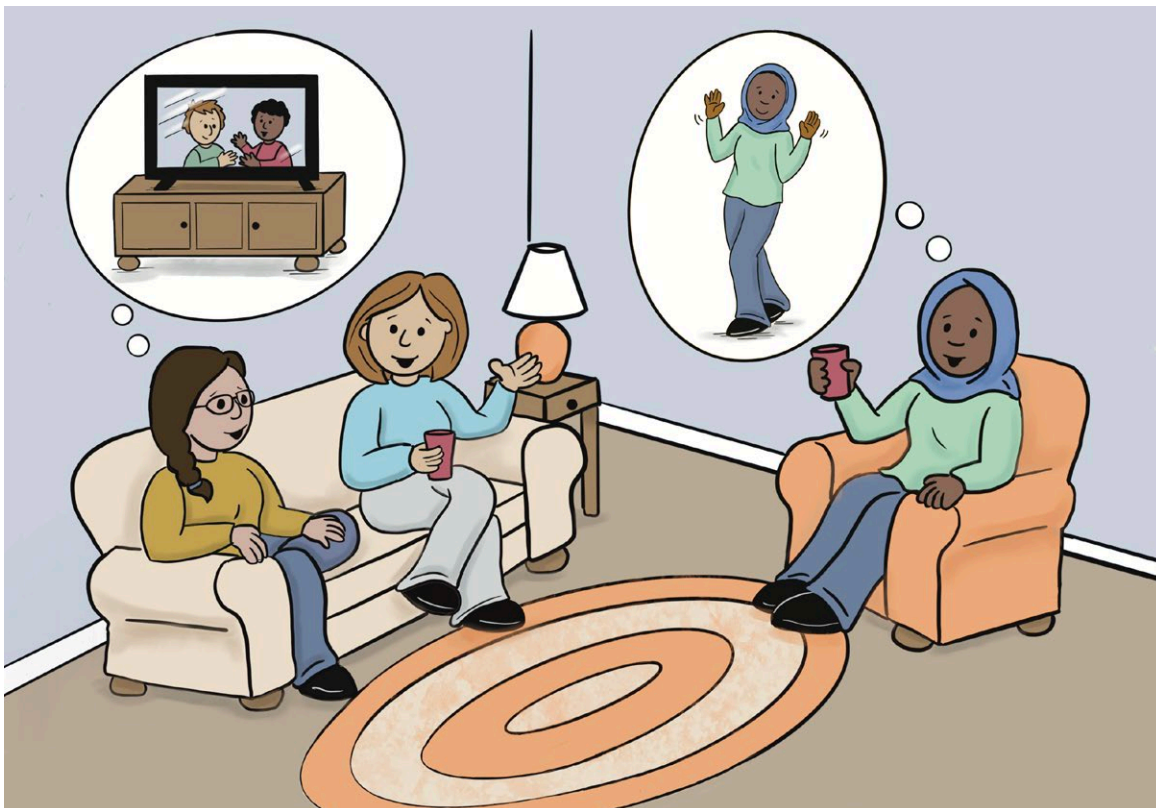
Write in the blanks what you do every day.

1. First, I _____.

2. Second, I _____.

3. Third, I _____.

Lesson 7: Do You Dance in Your Free Time?



Vocabulary



or



free time



watch TV
(television)



look at social media



dance



draw



listen to music



play an
instrument



take pictures

Sentences

A: Do you dance in your free time?

B: No, I watch TV.

Dialogue

A: What do you do in your free time?

B: I like to dance.

A: Me too! Do you dance in your free time?

C: No, I watch TV.

Grammar Box Questions with Do/Does	
One Person	Two or More People
Do I watch TV?	Do we dance?
Do you dance?	Do you draw?
Does he look at social media? Does she play an instrument? Does it take pictures?	Do they listen to music?

Textbook Exercise 1

Draw a line between the picture and the word.

1.



• take pictures

2.



• draw

3.



• dance

4.



• watch TV

5.



• look at social media

6.



• listen to music

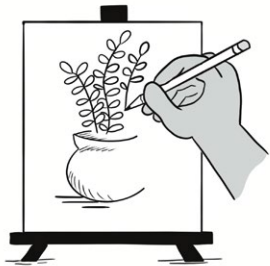
7.



• play an instrument

Textbook Exercise 2

Write what each person likes to do.

Word Box		
~~dance~~	play an instrument	watch TV
	take pictures	listen to music
		
1. Does she like to dance or play an instrument? She likes to <u>dance</u> .	2. Does he like to draw or look at social media? He likes to _____.	3. Does she like to play an instrument or watch TV? She likes to _____.
		
4. Does he like to watch TV or listen to music? He likes to _____.	5. Does she like to take pictures or draw? She likes to _____.	6. Does he like to take pictures or watch TV? He likes to _____.

Textbook Exercise 3

Write “do” or “does” to complete the question.

1. Do you like to watch TV?
2. Does she like to dance?
3. _____ he like to look at social media?
4. _____ they like to listen to music?
5. _____ she like to draw?
6. _____ you like to take pictures?
7. _____ he like to play an instrument?
8. _____ she like to watch TV?
9. _____ you like to dance?
10. _____ they like to look at social media?

Unit 2 Review

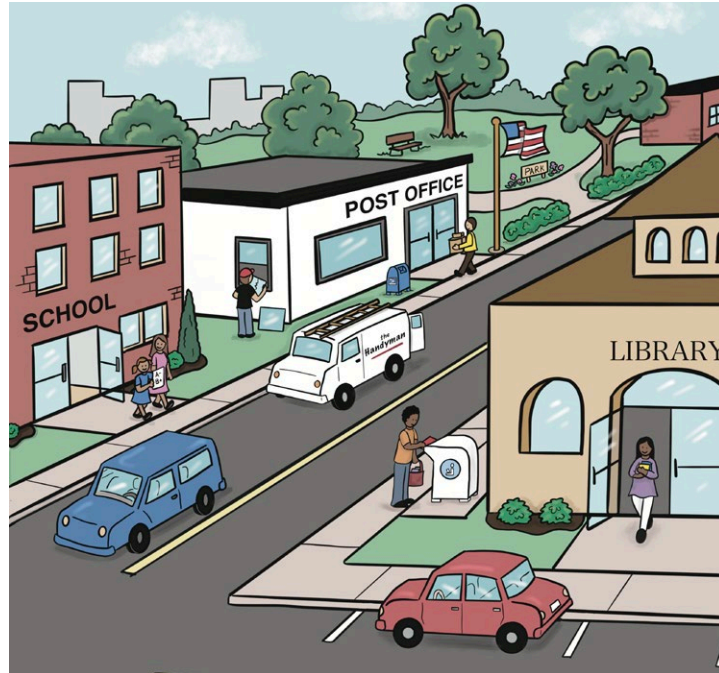
Write what each person is doing.

Word Box ~~is taking~~ is kicking are listening is throwing is cleaning are looking is dancing is playing is getting is cooking is taking is running		
		
1. He <u>is taking</u> a shower.	2. She _____ an instrument.	3. She _____ with her friends.
		
4. He _____ in the park.	5. She _____ a ball.	6. He _____ his house.

		
7. He _____ a ball.	8. She _____ dinner.	9. They _____ at social media.
		
10. You _____ to music.	11. She _____ up.	12. She _____ pictures.

Unit 3:

In Our Community



Vocabulary

Lesson 8

grade
homework
student
report card
math
science
history
learn
preschool
kindergarten

Lesson 9

come late
leave early
be absent
note
dear
go to an appointment
go to the dentist
will
write

Lesson 10

want
send
cost
letter
package
stamp
envelope
post office
I don't understand.

Lesson 11

library card
check out
free
enjoy
keep
return
these
those
due

Lesson 12

electrician
plumber
handyman
outlet
light switch
(light switches)
wall
ceiling
pipe
hole

Lesson 8: What Does He Learn at School?



Vocabulary



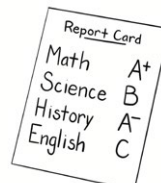
grade



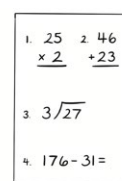
homework



student



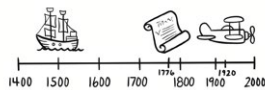
report card



math



science



history



learn



preschool



kindergarten

Sentences

A: He is in second grade.

B: What does he learn at school?

A: He learns math.

Dialogue

A: My son is eight years old. He is in second grade.

B: What does he learn at school?

A: He learns math, science, history, and English. This is his report card.

Culture Box

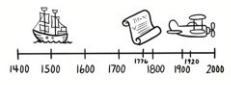
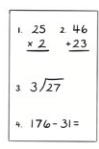
Preschool is for ages three and four.

Kindergarten–twelfth grade are for ages five to eighteen.

When children are in school, teachers send a report card four times during the year to tell parents how children are learning.

Textbook Exercise 1

Draw a line between each picture and word.

1.  • grade
2.  • student
3.  • learn
4.  • math
5.  • kindergarten
6.  • history
7.  • preschool
8.  • science
9.  • report card
10.  • homework

Textbook Exercise 2

Write “do” or “does” to complete each question.

1. Does she learn science?
2. Do they learn history?
3. _____ he learn math?
4. _____ Emily learn English?
5. _____ the students learn math?
6. _____ John and Abby learn English?
7. _____ she learn history?
8. _____ Kira learn math?
9. _____ Sam and Song learn history?

Textbook Exercise 3

Write the years of school in order.

Word Box

fifth grade second grade ~~preschool~~ first grade ninth grade
kindergarten eleventh grade sixth grade twelfth grade
third grade ~~seventh grade~~ fourth grade tenth grade eighth grade

• preschool

• _____

• _____

• _____

• _____

• _____

• _____

• _____

• seventh grade

• _____

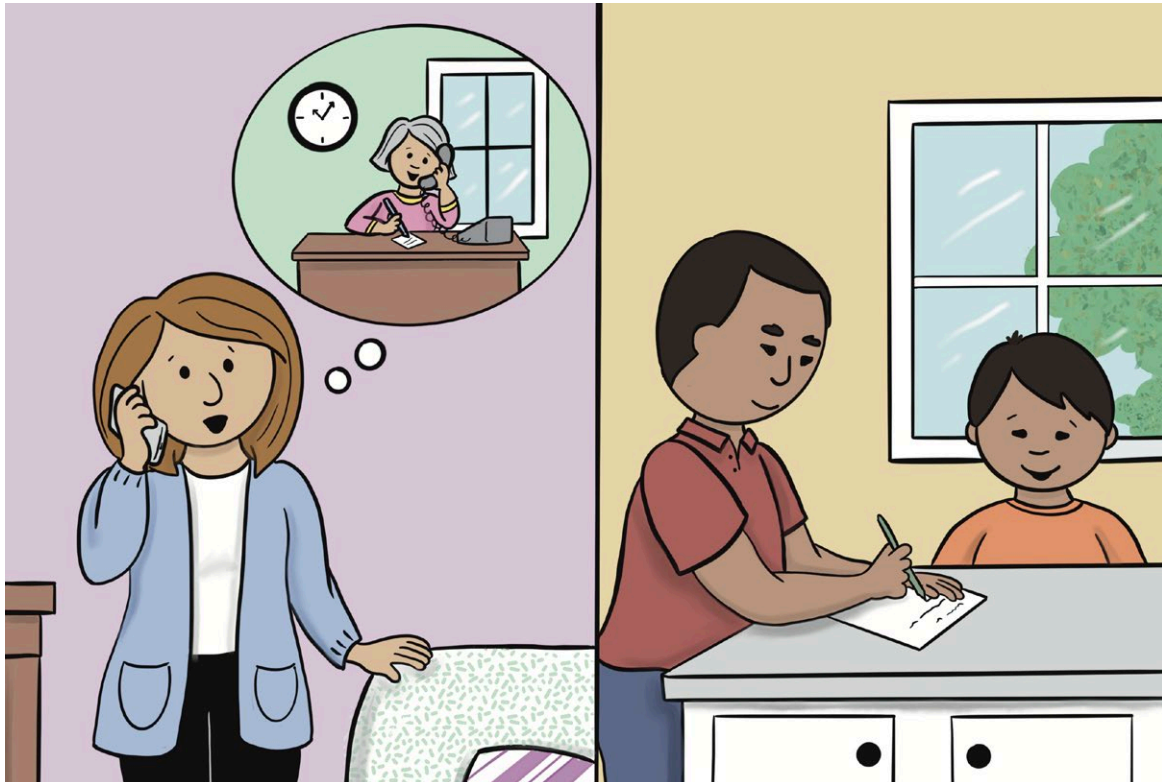
• _____

• _____

• _____

• _____

Lesson 9: My Child Will Be Absent on Friday.



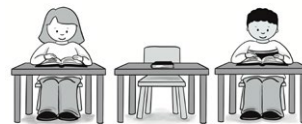
Vocabulary



come late



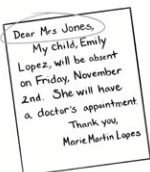
leave early



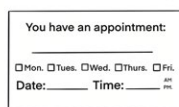
be absent



note



dear



go to an
appointment



go to the
dentist



will



write

Sentences

A: Emily will be absent on Friday. She'll go to the dentist.

B: Okay, I'll tell her teacher.

Dialogues

Dialogue 1 (on the phone):

A: Hello, this is Marie Lopes. I am Emily's mom.

B: Hello, Mrs. Lopes.

A: Emily will be absent on Friday. She'll go to the dentist because her tooth hurts.

B: Okay, I'll tell her teacher. Thank you!

Dialogue 2:

A: Hey, Dad, what are you doing?

B: I'm writing a note to your teacher.

A: What does the note say?

B: "Dear Mr. Smith. My son, Gus, will come late to school on Tuesday, March 3. He will go to a doctor's appointment. Thanks, Bima Wati."

Grammar Box Future Tense Verbs	
One Person	Two or More People
I will go to the park.	We will drive to the church.
You will listen to music.	You will get up at 6:00 AM.
He will play baseball. She will cook dinner. It will grow in July.	They will eat pizza.

Samples of Notes for School

Dear Mrs. Ali,

My daughter, Abby Perez, will leave early on Wednesday, November 2. She will go to the dentist.

Thank you,

Luis Perez

Dear Mr. Smith,

My son, Gus, will come late to school on Tuesday, March 3. He will go to a doctor's appointment.

Thank you,

Bima Wati

Textbook Exercise 1

Write the correct ordinal number and tell what Marco will be doing each day.

March 5	March 6	March 7	March 8	March 9	March 10	March 11
run in the park	come home late	be late for work	go to the dentist	write a note to school	go to the doctor	clean the house

March fifth He will run in the park.

March sixth _____

March _____

March eighth _____

March _____

March _____

March _____

Textbook Exercise 2

Write each sentence in the future tense.

1. Jenny dances. (Tuesday)

Jenny will dance on Tuesday.

2. Mark is absent. (Friday)

3. Bima cooks dinner. (Monday)

4. We drive to the school. (Wednesday)

5. Sara leaves early. (December 2)

6. I go to the dentist. (September 15)

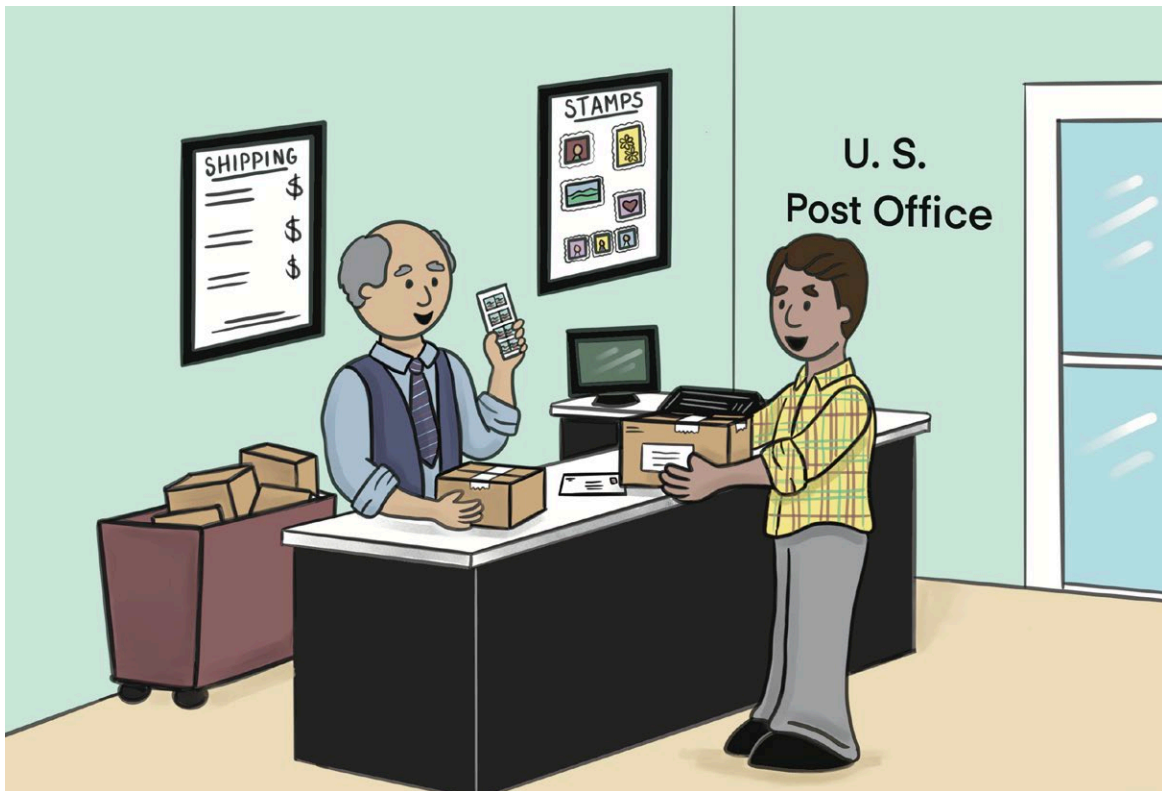
7. Abby plays an instrument. (May 7)

8. They come late. (February 28)

Textbook Exercise 3

Write a note to a teacher.

Lesson 10: I Want to Send a Package.



Vocabulary



want



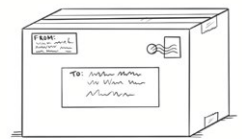
send



cost



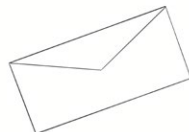
letter



package



stamp



envelope



post office



I don't understand.

Sentences

A: I want to send this package. How much does it cost?

B: It costs \$8.25.

A: Would you like any stamps?

B: I'm sorry. I don't understand.

Dialogue

A: Hi, welcome to the post office.

B: Hello, I want to send this package and this letter. How much does it cost?

A: It costs \$8.25.

B: Okay.

A: Would you like any stamps or envelopes?

B: I'm sorry. I don't understand.

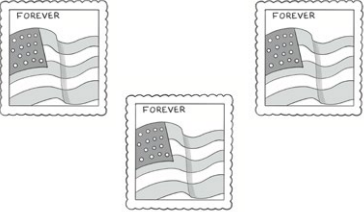
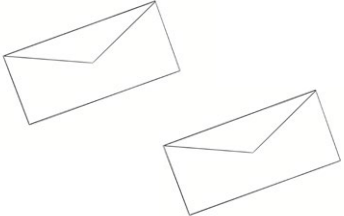
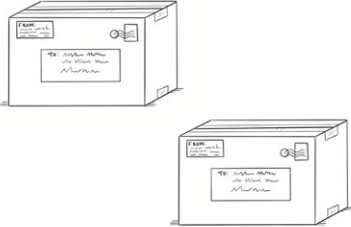
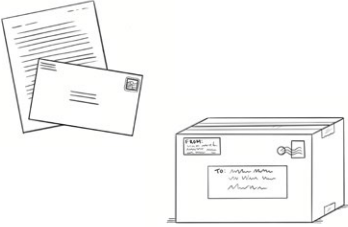
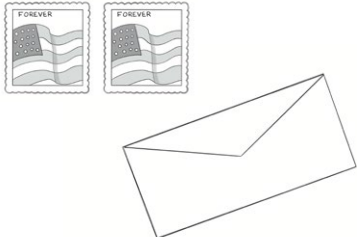
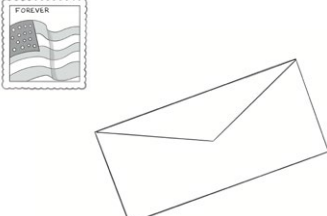
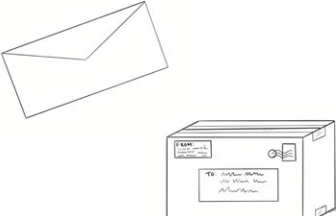
A: Would you like any stamps or envelopes?

B: Yes, I want 10 stamps.

Culture Box
A book of stamps is a paper with 20 stamps. You can use one stamp to send a letter in an envelope. Do not send cash (dollar bills or coins) in the mail. Send a check or money order.

Textbook Exercise 1

Write what each person wants to buy or send.

		
1. I want to buy <u>3 stamps</u> .	2. He wants to send _____.	3. She wants to buy _____.
		
4. You want to send _____.	5. They want to send _____ and _____.	6. I want to buy _____ and _____.
		
7. They want to send _____.	8. We want to buy _____ and _____.	9. You want to send _____ and _____.

Textbook Exercise 2

Write the words in each sentence in order.

A: want / send / to / letter. / this / I

I want to send this letter.

A: much / it / cost? / How / does

B: costs / \$8.25. / It

B: like / stamps / envelopes? / or / Would / you / any

A: thank / Yes, / you.

Textbook Exercise 3

Write the words in the dialogue and then read it.

Word Box

stamps post office grandma sending letter

A: Hey, Joy, what are you doing today?

B: I'm going to the _____ .

A: Are you sending a _____ ?

B: No, I'm _____ a package to my _____. I'll buy a book of _____ too.

A: Sounds good!

Lesson 11: May I Check Out These Books?



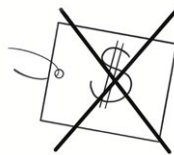
Vocabulary



library card



check out



free



enjoy



keep



return



these



those



due

Sentences

A: May I check out these books?
B: Sure!

Dialogue

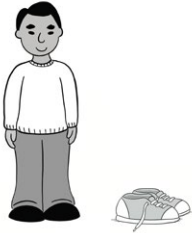
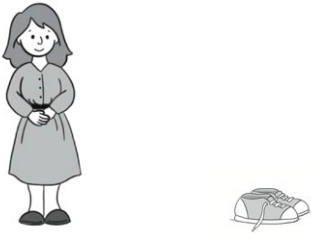
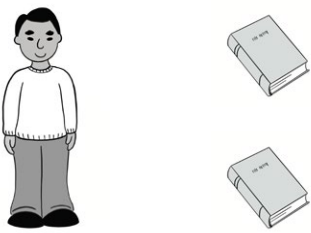
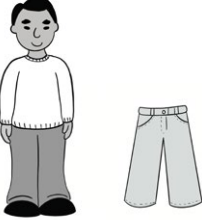
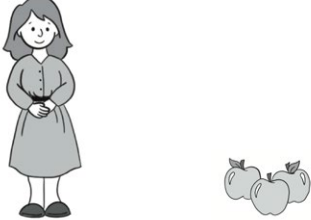
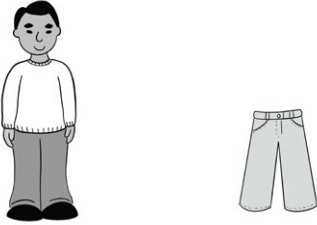
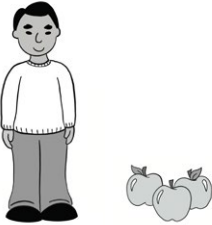
A: Hi, may I check out these books?
B: Yes, you may.
A: How much does it cost?
B: It's free with your library card.
A: That's great! How long may I keep them?
B: They are due in two weeks. Please return them then. Enjoy!

Grammar Box	
One Person Asking	Two or More People Asking
May I check out these books? Yes, you may. No, you may not.	May we keep these books for three weeks? Yes, you may. No, you may not.

Culture Box
Libraries have free programs for children, teenagers, and adults. You can check out books, magazines, newspapers, CDs, and DVDs. You can also use the Internet, take classes, and more. Everyone can use the library.

Textbook Exercise 1

Write *these* or *those* in the blank.

		
1. I want <u>these</u> shoes.	2. She likes <u>those</u> shoes.	3. He likes _____ books.
		
4. You want _____ books.	5. Do you want _____ pants?	6. You like _____ apples.
		
7. Does she like _____ apples?	8. I like _____ pants.	9. He wants _____ apples.

Textbook Exercise 2

Write the words to complete the story.

Word Box

~~library card~~ check out keep these return weeks enjoys

Emily will go to the library on Monday. Emily will take her library card. She will _____ two books about cooking. She may _____ books for 3 _____. Emily will _____ the books. She _____ the library.

Textbook Exercise 3

Answer the question with a complete sentence.

1. Do you like to dance? No , I don't enjoy it.
2. Do you like to listen to music? Yes, I enjoy it.
3. Do you like to go to the library? _____
4. Do you like to cook? _____
5. Do you like to check out books? _____
6. Do you like to watch TV? _____
7. Do you like to go to English class? _____
8. Do you like to fix your toilet? _____

Lesson 12: I'm Going to Call a Handyman.



Vocabulary



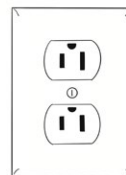
electrician



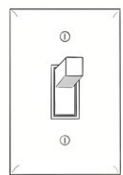
plumber



handyman



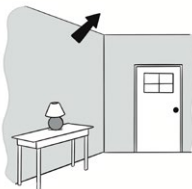
outlet



light switch
(light switches)



wall



ceiling



pipe



hole

Sentences

A: What's up?

B: I have a hole in my wall.

A: What're you going to do?

B: I'm going to call a handyman.

Dialogues

Dialogue 1:

A: Hey! What's up?

B: I have a hole in my wall.

A: Oh, no! What're you going to do?

B: I'm going to call a handyman.

A: Good idea!

Dialogue 2:

A: Hey! What's up?

B: I have a broken outlet.

A: Oh, no! What're you going to do?

B: I'm going to call an electrician.

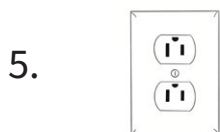
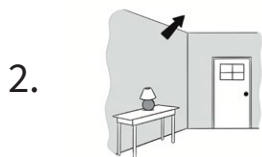
A: Good idea!

Grammar Box Future Tense	
One Person	Two or More People
I'm going to call a plumber. = I will call a plumber. You're going to drive to work. = You will drive to work. He's going to make dinner. = He will make dinner. She's going to listen to music. = She will listen to music. It's going to be big. = It will be big.	We're going to dance. = We will dance. You're going to clean the kitchen. = You will clean the kitchen. They're going to go to school. = They will go to school.

Culture Box
A plumber fixes pipes, toilets, sinks, and showers. An electrician fixes outlets, light switches, and electrical wires. A handyman fixes many different things.

Textbook Exercise 1

Draw a line between each picture and word.



• electrician

• pipe

• light switch

• plumber

• wall

• handyman

• ceiling

• outlet

Textbook Exercise 2

Write each sentence with “going to.”

1. I listen to music. I'm going to listen to music.
2. He dances. _____
3. We clean the house. _____
4. They go to church. _____
5. I call a plumber. _____
6. You run in the park. _____

Textbook Exercise 3

Write who can fix the problem.

1. I have a broken sink. I'm going to call a plumber.
2. I have a hole in my floor. I'm going to call _____
3. You have a broken outlet. You're going to call _____
4. They have a broken pipe. They're going to call _____
5. He has a hole in his wall. He's going to call _____

Unit 3 Review

Write the words in the story and then read it.

Word Box

third post office due cousin plumber sending library check out

Joe has a busy day. First, he's going to the _____.
 He is _____ a package to his _____. Second, he's going to
 the _____. He is going to return books that are _____ and
 _____ two cookbooks. _____, he will call
 a _____ to fix a broken pipe.

Write the correct ordinal number and tell what Selma will be doing each day.

March 4	March 5	March 6	March 7	March 8
run in the park	play an instrument	clean the house	go to the dentist	call a handyman

March fourth _____ She will run in the park.

March _____

March _____

March _____

March _____

Unit 4:

Time for Work!



Vocabulary

Lesson 13

from ____ to ____

skill

training

education

work experience

date of birth

fill out

application

gender

Lesson 14

boss (bosses)

really

late

bad traffic

My car broke down.

problem

See you soon.

Feel better soon.

Goodbye. (Bye.)

Lesson 15

bakery (bakeries)

supervisor

uniform

clock in

clock out

put on

take off

instructions

Wash your hands.

Take a break.

Lesson 13: What Are Your Skills?



Vocabulary



from _____ to _____



skill



training



education



work experience



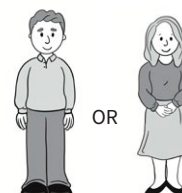
date of birth



fill out



application



gender

Sentences

A: What skills do you have?

B: I can cook.

Dialogue

A: I don't understand this application. Could you help me?

B: Sure! I can help you. We'll fill out this application. First, write your name and date of birth here.

A: Okay.

B: What skills do you have?

A: I can cook.

B: What training do you have?

A: I have training from cooking school.

B: What education do you have?

A: I have a 12th grade education.

B: What work experience do you have?

A: I have experience from Sally's Pizza Place from January to June 2022.

B: Okay, sounds good!

Sample Job Application

JOB APPLICATION FORM

Name: _____

Address: _____

Gender: ☐ Male ☐ Female Date of Birth: _____

Skills: _____

Training and Education: _____

Work Experience:

From _____ To _____

From _____ To _____

From _____ To _____

Culture Box

Write a U.S. phone number this way: (552) 132-6798.

The first three numbers are the area code. This tells where the phone number is from.

Reading the year: 1957 = nineteen fifty-seven

2005 = two thousand five

2022 = twenty twenty-two

Gender: male = man

female = woman

Textbook Exercise 1

Match the words and the numbers for each year.

- | | |
|--------------------------|--------|
| 1. Nineteen fifty-seven | • 1994 |
| 2. Twenty seventeen | • 2022 |
| 3. Nineteen ninety-four | • 1883 |
| 4. Eighteen eighty-three | • 2017 |
| 5. Twenty twenty-two | • 2003 |
| 6. Nineteen thirty-seven | • 1957 |
| 7. Two thousand three | • 1937 |
- 

Textbook Exercise 2

Circle the category or categories.

- | | | |
|------------------------------|-----------|-----------|
| 1. I can fix walls. | skill | education |
| 2. I went to 10th grade. | training | education |
| 3. I can play an instrument. | training | skill |
| 4. I am an electrician. | education | training |
| 5. I went to 12th grade. | education | skill |
| 6. I'm a handyman. | skill | education |
| 7. I can cook dinner. | skill | education |
| 8. I can clean a house. | training | skill |
| 9. I can draw. | skill | training |
| 10. I can wash dishes. | education | skill |
| 11. I'm a plumber. | training | education |
| 12. I went to eighth grade. | training | education |
| 13. I can take pictures. | education | skill |
| 14. I can fix an outlet. | training | skill |

Textbook Exercise 3

Fill in the blanks on the job application.

Word Box

skills phone number education name date of birth
work experience training address

_____ : Amanda Smith

_____ : January 22, 1989

Gender: _____ Male _____ Female

_____ : 243 Julian Drive, Apt. 7,
Williamston, AL 43789

_____ : (766) 507-8816

_____ : I can clean and cook.

_____ : School of Hotel Cleaning

_____ : I have a 7th grade education.

_____ : TravelStay Hotel housekeeper
from January 2011 to
November 2021

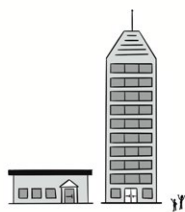
Lesson 14: I'm Really Sorry.



Vocabulary



boss (bosses)



really



late



bad traffic



My car
broke down.



problem



See you soon.



Feel better soon.



Goodbye.
(Bye.)

Sentences

A: I'm really sorry, but I will be late. I'm in bad traffic.

B: I understand. See you soon.

A: I'm sorry, but I can't work today. I'm really sick.

B: I understand. Feel better soon.

Dialogues

Dialogue 1:

A: Oh, no, I will be late to my doctor's appointment! I'll call the doctor's office.

B: Hello? This is Dr. Meyer's office.

A: Hi, this is _____. I'm really sorry, but I will be late for my appointment. I'm in bad traffic.

B: I understand. See you soon.

A: Thank you! Goodbye.

B: Goodbye.

Dialogue 2:

A: I can't work today. I'm sick! I'll call my boss.

B: Hello?

A: Hi! This is _____. I'm sorry, but I can't work today.

B: What's the problem?

A: I'm really sick.

B: I understand. Feel better soon.

A: Thank you. Goodbye.

B: Bye!

Culture Box

Really shows a strong feeling.

I'm sorry

I'm really sorry.

I'm sad.

I'm really sad.

I'm sick.

I'm really sick.

Textbook Exercise 1

Write the reason each person is late or will not go to work.

Word Box

~~am sick~~ head hurts in bad traffic
have a dentist appointment car broke down is sick



1. I am sick

2. I _____

3. My _____



4. I'm _____

5. My daughter _____

6. My _____

Textbook Exercise 2

Write the words in the conversation.

Word Box

~~sorry~~

Goodbye.

better

work

really

A: Hello?

B: Hi, Chris. This is Mandy. I'm sorry, but I can't _____ today.

I'm _____ sick.

A: I understand. Feel _____ soon.

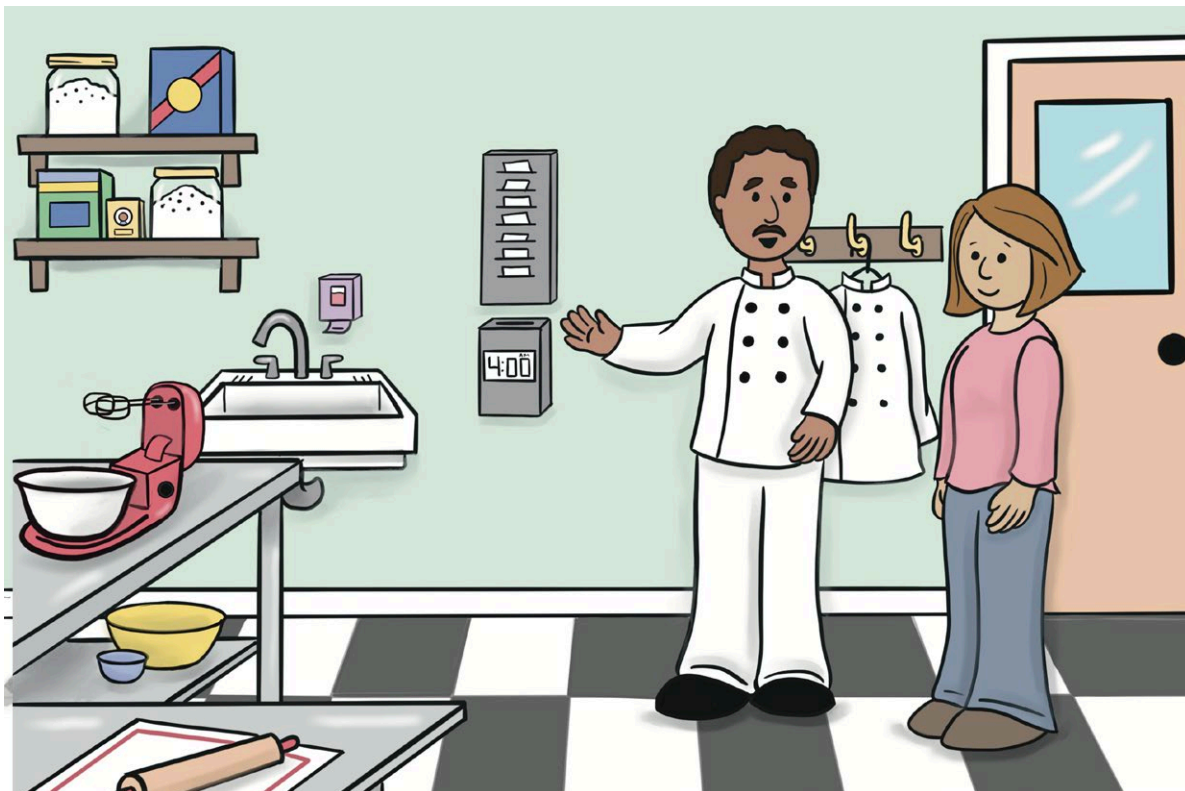
B: Thank you. _____ .

Textbook Exercise 3

Write an apology.

You are sick. You can't go to work today. What do you say?

Lesson 15: It's Time to Clock Out!



Vocabulary



bakery
(bakeries)



supervisor



uniform



clock in



clock out



put on



take off



instructions



Wash your hands.



Take a break.

Sentences

A: What should I do?

B: Wash your hands.

Dialogues

Dialogue 1 (at 4:00 AM):

A: Welcome to work at the bakery! I am your supervisor.

B: Thank you. What should I do?

A: These are your instructions: First, clock in. Second, put on your uniform and wash your hands. Third, make bread with me. Fourth, we will take a break.

B: Sounds good!

Dialogue 2 (at 12:30 PM):

A: Good work today! Clock out and go home.

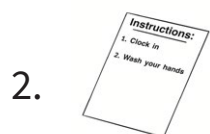
B: Thanks! See you tomorrow!

A: Bye!

Culture Box
Eye contact is important for Americans. Look at your supervisor's eyes when you talk together.

Textbook Exercise 1

Draw a line between each picture and word.



• instructions

• Wash your hands.

• clock in

• put on

• bakery

• take off

• Take a break.

• uniform

Textbook Exercise 2

Write the instructions.

1. 	2. 	3. 
First, _____ wash your hands _____. Second, _____ your uniform. Third, _____.		
1. 	2. 	3. 
First, _____. Second, _____ your uniform. Third, _____.		

Textbook Exercise 3

Fill in the blanks, and then read the story.

Word Box

~~supervisor~~ take a break puts on bakery uniform instructions clocks in

Ben is going to work. He is a supervisor. He works at a _____.

Every day, Ben _____ his _____. In the morning, he _____.

Then, he gives _____ to the other people who work at the bakery. He is happy to say, “_____!”

Unit 4 Review

Write the words in the story, and then read it.

Word Box

~~training~~ washes her hands really bad traffic
supervisor late application work experience uniform

Maria has training from a baking school. She has _____
at a bakery from March 2020 to December 2023. She filled out an _____
at Neighbor's Bakery.

Maria was _____ on her first day because of _____. She called
her supervisor to tell him she was _____ sorry. He said, "I'll see you soon."

Maria is at Neighbor's Bakery. Her _____ tells her to put on her
_____ and clock in. She _____ and bakes bread.

Write an apology.

Your car broke down. You will be late to work. What do you say?

Unit 5: Staying Healthy



Vocabulary

Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20
calm	knee	exercise	medicine	nails
excited	shoulder	pain	bottle	brush
bored	neck	healthy	meal	toothpaste
worried	finger	unhealthy	pharmacy (pharmacies)	wash your clothes
confused	toe	lose weight	on an empty stomach	take a bath
everyone	stomachache	gain weight	How often?	use soap
someone	headache	more	times a day (times/day)	use shampoo
no one	fever	less	prescription	use a tissue
	cough	if . . . then	refill	sneeze
			How long?	

Lesson 16: Are You Worried or Calm?



Vocabulary



calm



excited



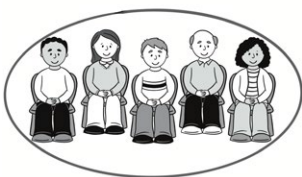
bored



worried



confused



everyone



someone



no one

Sentences

A: Are you worried or calm?

B: I'm worried.

A: Everyone speaks English. No one speaks Spanish.

B: Can someone help you?

A: My friend can help me.

Dialogue

A: Tomorrow I will go to a new school.

B: How do you feel? Are you worried or calm?

A: I'm worried. Everyone speaks English. No one speaks Spanish.

B: I understand. Can someone help you?

A: My friend, Maria, can help me.

B: Great! Be calm and have a good day!

Grammar Box

Only use one “no” or “not” in a sentence.

No one is coming.

~~No one is not coming.~~

Textbook Exercise 1

Write how each person feels.



1. She feels

happy.



2. She feels

_____.



3. She feels

_____.



4. She feels

_____.



5. She feels

_____.

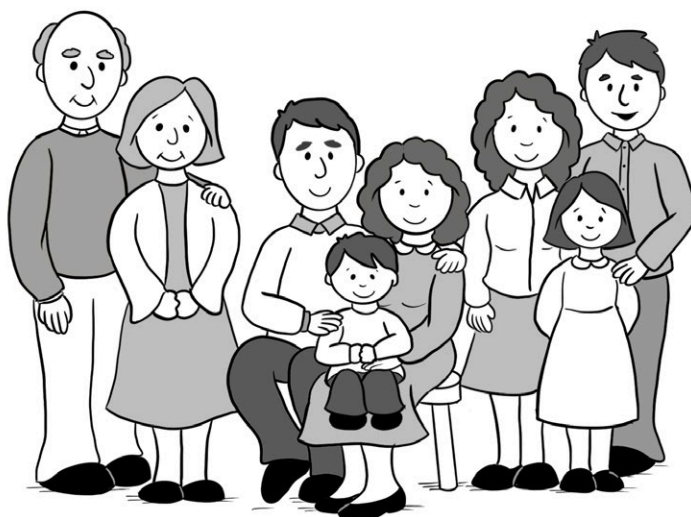


6. She feels

_____.

Textbook Exercise 2

Write sentences describing the people in the picture.



1. Everyone _____

_____ .

2. Someone _____

_____ .

3. No one _____

_____ .

Textbook Exercise 3

Write the sentence to answer the question in each conversation.

1. A: Tomorrow is my first day of school.

B: How do you feel?

A: I feel excited.

2. A: Today I will go to the dentist.

B: How do you feel?

A: _____.

3. Everyone is speaking Spanish, but I don't understand.

B: How do you feel?

A: _____.

4. I am not going to work today.

B: How do you feel?

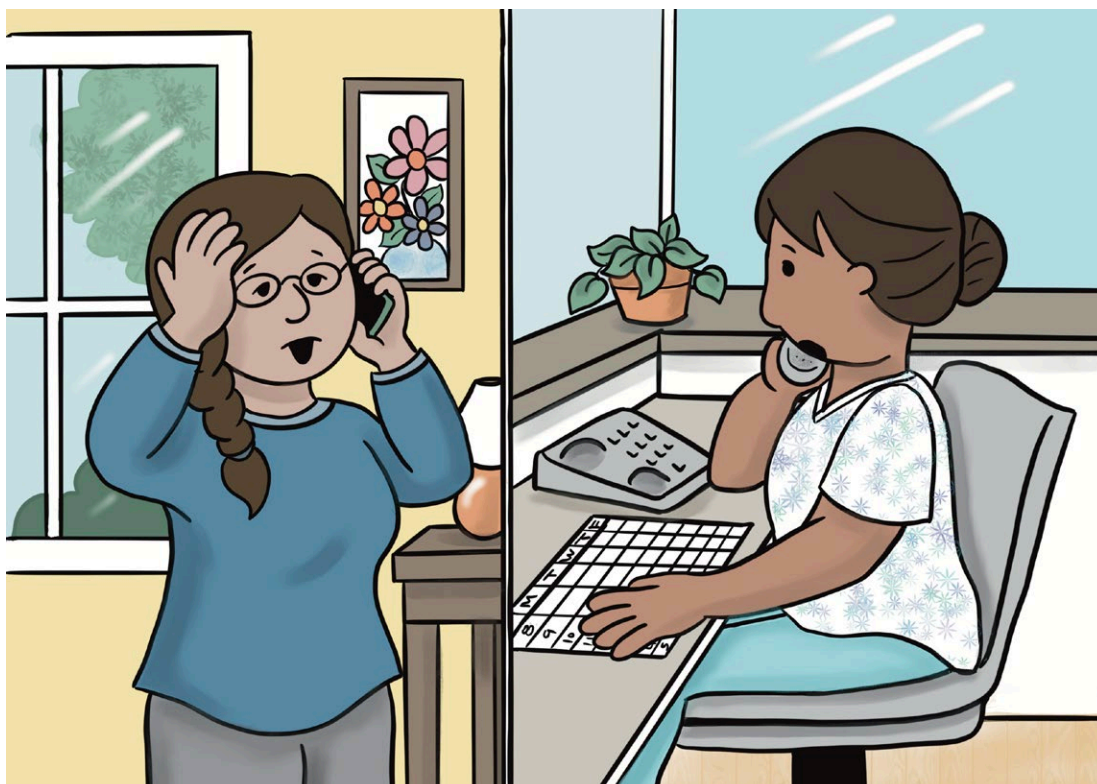
A: _____.

5. A: I'm listening to music.

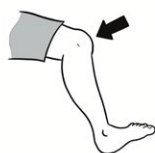
B: How do you feel?

A: _____.

Lesson 17: I'd Like to Make an Appointment.



Vocabulary



knee



shoulder



neck



finger



toe



stomachache



headache



fever



cough

Sentences

A: What's the problem?

B: My neck really hurts.

A: What's the problem?

B: I have a headache.

Dialogue

A: Hello, I'd like to make an appointment with Dr. Ming.

B: What's your name?

A: My name is _____.

B: What's the problem?

A: My neck really hurts, and I have a headache.

B: Can you come today at 3:45 PM?

A: Yes, I can. Thank you!

B: Goodbye.

Grammar Box

I'd like to make an appointment. = I would like to make an appointment.

What's the problem? = What is the problem?

Culture Box A

The doctor's office will ask, "What insurance do you have?" You can say,
"My insurance is _____" or "I don't have insurance."

Look at your insurance card for the name of your insurance.

Culture Box B

Not Sick	Sick	Fever
96°F to 99.4°F	99.5°F to 100.3°F	Above 100.4°F
36°C to 37.4°C	37.5°C to 37.9°C	Above 38°C

°F = degrees Fahrenheit

°C = degrees Celsius

Textbook Exercise 1

Draw a line between the picture and the word.

1.  • knee
2.  • shoulder
3.  • neck
4.  • finger
5.  • toe
6.  • headache
7.  • stomachache
8.  • fever
9.  • cough
10.  • problem

Textbook Exercise 2

Write the conversation in order.

See you tomorrow.	~~Hello, I'd like to make an appointment.~~
My name is Selma Pasha.	Yes, thank you.
My neck hurts.	What's your name?
Can you come at 2:00 PM tomorrow?	What's the problem?

1. A: **Hello, I'd like to make an appointment.**

2. B: _____

3. A: _____

4. B: _____

5. A: _____

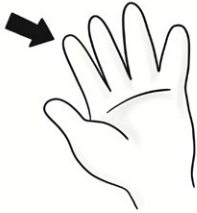
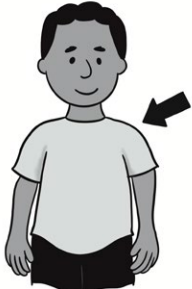
6. B: _____

7. A: _____

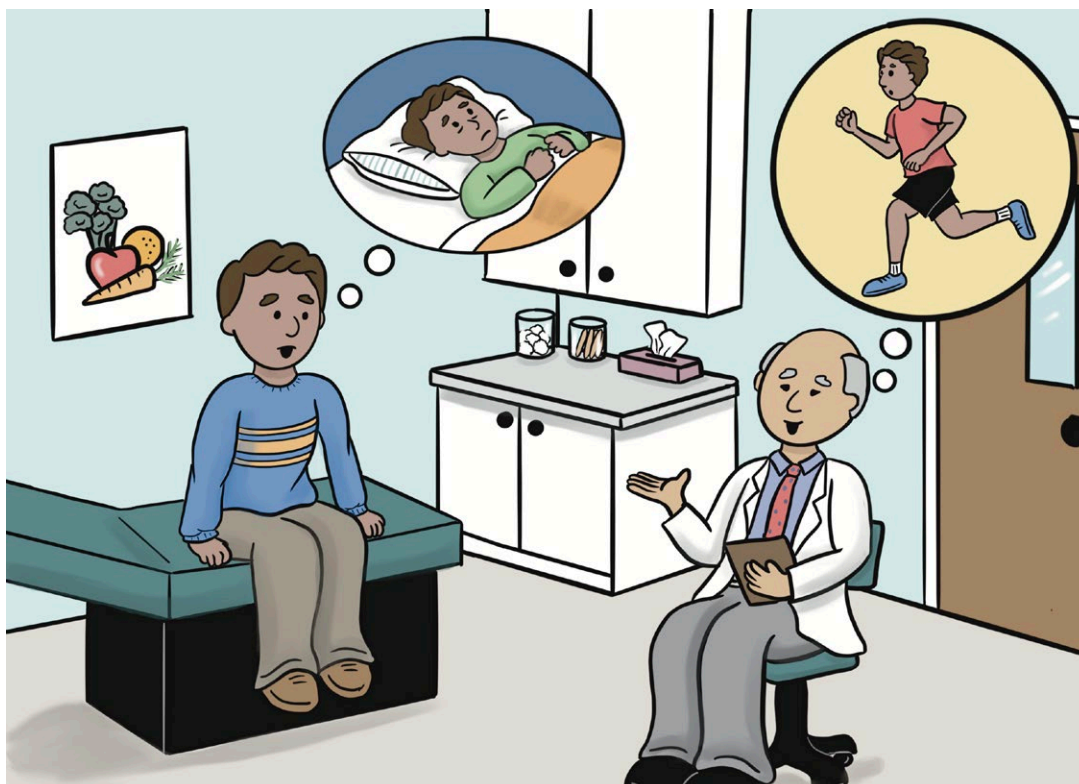
8. B: _____

Textbook Exercise 3

Fill in the blank to tell what the problem is.

		
1. He has a _____.	2. He has a _____.	3. His _____ hurts.
		
4. She has a _____.	5. His _____ hurts.	6. She has a _____.

Lesson 18: Do You Exercise Every Day?



Vocabulary



exercise



pain



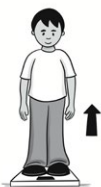
healthy



unhealthy



lose weight



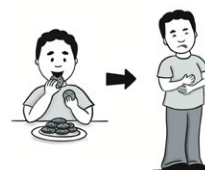
gain weight



more



less



if . . . then

Sentences

A: If you exercise more, then you will sleep more.

B: I will exercise more.

Dialogues

Dialogue 1:

A: What's the problem?

B: I can't sleep.

A: Do you exercise every day?

B: No, I don't.

A: If you exercise more, then you will sleep more.

B: Okay, I will exercise more.

Dialogue 2:

A: What's the problem?

B: I have a pain in my stomach.

A: Do you eat unhealthy food?

B: Yes, I do.

A: If you eat healthy food, then you will have less pain.

B: Okay, I'll eat healthy food.

Grammar Box

Some words can make their opposites with un-.

healthy / unhealthy (not healthy)

married / unmarried (not married)

attractive / unattractive (not attractive)

worried / unworried (not worried)

Other words do **not** make opposites with un-.

strong / ~~unstrong~~

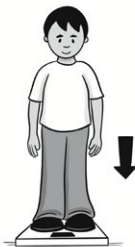
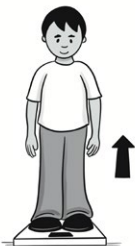
sorry / ~~unsorry~~

absent / ~~unabsent~~

early / ~~unearly~~

Textbook Exercise 1

Write each person's problem.

		
1. I can't _____ sleep _____.	2. I want to _____ weight.	3. I have _____ in my knee.
		
4. I want to _____.	5. I want to _____ more.	6. I eat _____ food.

Textbook Exercise 2

Write “more” or “less” in each sentence.

1. Sara exercises 8 hours every week. Sam exercises 2 hours every week.

Sam exercises less.

2. Jana sleeps 5 hours every night. Joelle sleeps 8 hours every night.

Joelle sleeps _____.

3. Louis eats unhealthy food 6 days every week. Anna eats unhealthy food 2 days

every week. Anna eats _____ unhealthy food.

4. Lisa exercises 30 minutes every day. Maya exercises 1 hour every day.

Maya exercises _____.

5. Joe sleeps 6 hours every night. Will sleeps 9 hours every night. Joe sleeps

_____.

Textbook Exercise 3

Write the words to complete each sentence.

Word Box

~~more~~

pain

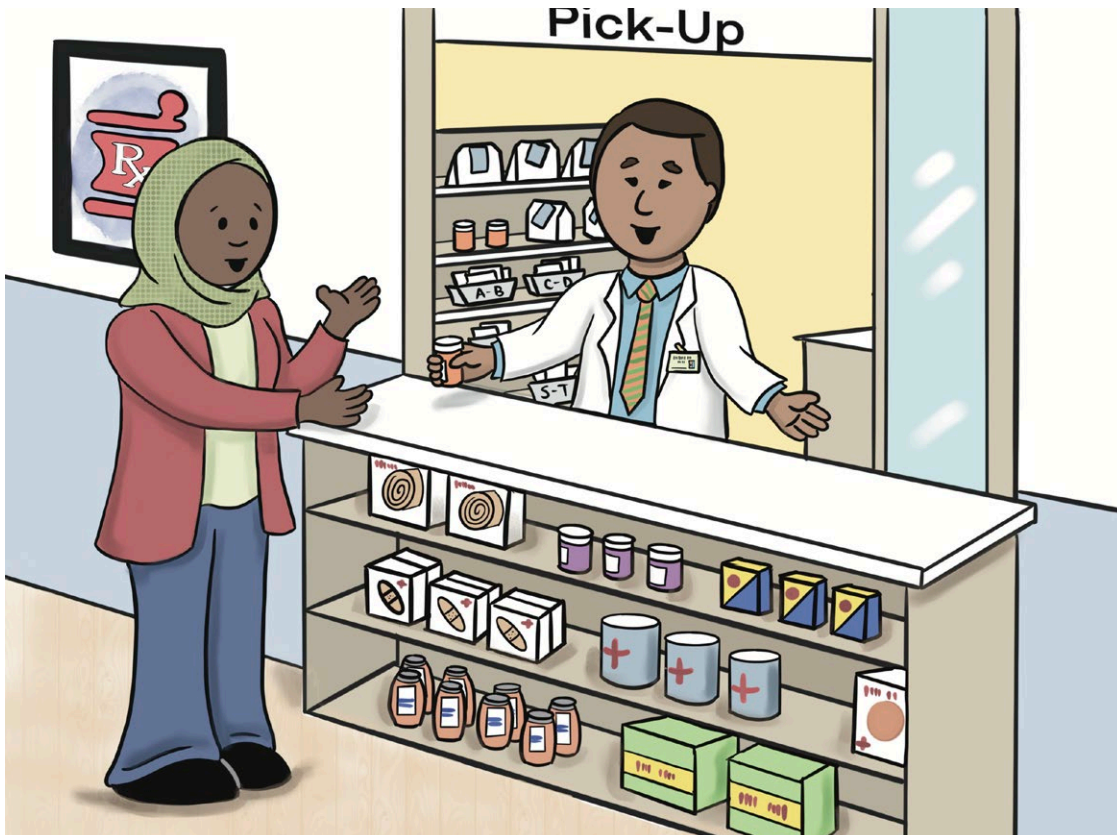
unhealthy

healthy

lose

1. If you exercise more, then you will sleep more.
2. If you eat more _____ food, then you will feel strong.
3. If you have _____, then you should go to the doctor.
4. If you exercise and eat healthy food, then you will _____ weight.
5. If you eat _____ food, then you will gain weight.

Lesson 19: Take Three Times a Day.



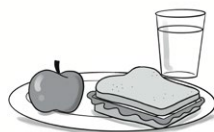
Vocabulary



medicine



bottle



meal



pharmacy
(pharmacies)



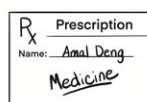
on an empty
stomach



How often?



times a day
(times/day)



prescription



refill



How long?

Sentences

- A:** How often should I take it?
B: Take it three times a day with a meal.

Dialogue

- A:** Hello, welcome to the pharmacy. How may I help you?
B: Hello. May I have my prescription? My name is _____.
A: Here is your medicine bottle.
B: Thank you. How often should I take it?
A: You should take it three times a day with a meal. Don't take it on an empty stomach.
B: Okay. Can I get a refill?
A: No, there are no refills on this prescription.
B: How long should I take it?
A: You should take it for two weeks.
B: I understand. Thank you!

Culture Box

If a doctor gives you a prescription medicine, then you should take all of it. Do not give your medicine to someone else.

Some medicines do not need prescriptions. You can buy them in the store. They are called “over the counter” medicines.

R_x

HealthWise Pharmacy

Prescription for: Amal Deng

Medicine: Betterpro

Take two times/day

with a meal

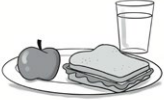
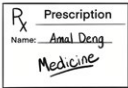
Dr. Martin Harris

0 Refills

11/20/23

Textbook Exercise 1

Draw a line between the picture and the word.

1. 
 - medicine
2. 
 - bottle
3. 
 - prescription
4. 
 - on an empty stomach
5. 
 - pharmacy
6. 
 - meal
7. 
 - How often?
8. 
 - How long?
9. 
 - times a day
10. 
 - refill

Textbook Exercise 2

Write answers about the medicine label.

PlusMed Pharmacy	5/13/24
Prescription for Alexis Garcia	
Medicine: FluStop	Dr. Bob Willis
Take three times a day with a meal.	
0 refills	

1. Who is this prescription for? _____
2. How often should she take the prescription? _____
3. Who is the doctor? _____
4. How many refills are there? _____
5. What is the date of the prescription? _____
6. What is the name of the medicine? _____
7. What is the name of the pharmacy? _____
8. Should she take the medicine with food? _____

Textbook Exercise 3

Draw a line between the question and the matching answer.

- | | |
|--------------------------------|-----------------------------|
| 1. How often should I take it? | • Yes, take it with a meal. |
| 2. Should I take it with food? | • No, there are no refills. |
| 3. How long should I take it? | • Take it 3 times a day. |
| 4. Can I get a refill? | • Take it for 10 days. |

Lesson 20: I Will Wash Your Clothes.



Vocabulary



nails



brush



toothpaste



wash your clothes



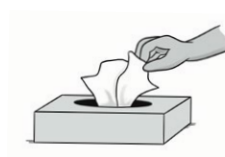
take a bath



use soap



use shampoo



use a tissue



sneeze

Sentences

A: Should I take a bath?

B: Yes, but don't be late!

Dialogue

A: Oh, no! I'm late for work, but I should take a bath and use soap and shampoo first.
Then, I will drive to work.

B: Don't be late! I will wash your clothes tonight.

A: Thank you. I will also brush my teeth and clean my nails. Aaaa-choo!

B: Here, use a tissue for your sneeze!

A: Thank you.

Grammar Box	
Should = It is good to do something. I should take a bath. He should wash his hands before he eats.	Will = Yes, I am going to do this. I will take a bath tonight. He will wash his hands before he eats.

Textbook Exercise 1

Draw a line between the picture and what you need it for.



- brush your teeth



- wash your hair



- clean your nails



- use a tissue



- use soap



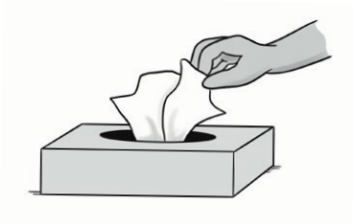
- use toothpaste



- wash your clothes

Textbook Exercise 2

Write what each person should do.

		
1. You should <u>use soap</u> .	2. You should _____ _____.	3. You should _____ _____.
		
4. You should _____ _____.	5. You should _____ _____.	6. You should _____ _____.

Textbook Exercise 3

Write the words in the story.

Word Box

brushes nails bath hair wash

Today is Joe's first day at his new job. He gets up early and _____ his teeth. Then, he cleans his _____. He also brushes his _____. Tonight, he will _____ his clothes and take a _____.

Unit 5 Review

Draw a line between the pictures and the words.



• medicine



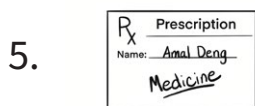
• knee



• prescription



• wash your hair



• use soap

Write how the person feels in the blanks.

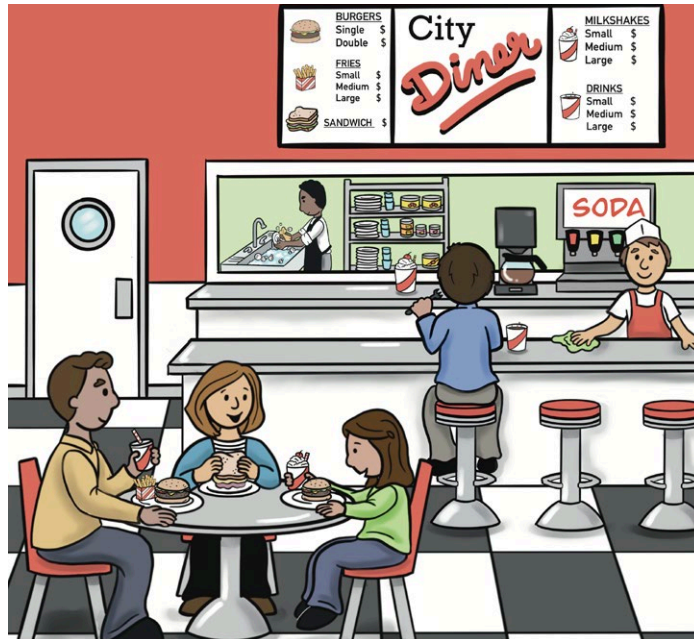
Word Box

~~worried~~ calm bored sick confused excited worried happy

1. Today is my first day at work. I feel worried.
2. Sara is watching TV. She feels _____.
3. Bima has a fever. He feels _____.
4. Mrs. Kahill's son has pain in his neck. She feels _____.
5. I am riding the bus. I feel _____.
6. Mr. and Mrs. Suileman are going to dinner. They feel _____.
7. Abe's dog is running at the park. It feels _____.
8. Amal cannot read English. He feels _____.

Unit 6:

We're Ready to Eat!



Vocabulary

Lesson 21

ham
turkey
quarter pound (1/4 lb.)
half pound (1/2 lb.)
pound (lb.)
sliced
need
Anything else?
That's all!

Lesson 22

How can I help you?
fast food
hamburger (burger)
fries
That'll be . . .
next
Cash or card?
medium
large
drive-through

Lesson 23

food pantry/food bank
give
volunteer
so much
bag
box (boxes)
can
same
different

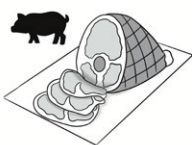
Lesson 24

fork
knife (knives)
spoon
glass (glasses)
plate
bowl
dish (dishes)
clean
dirty
hot

Lesson 21: Anything Else?



Vocabulary



ham



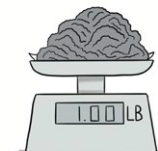
turkey



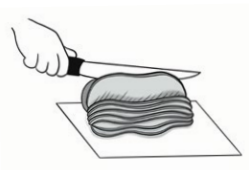
quarter pound
(1/4 lb.)



half pound
(1/2 lb.)



pound
(lb.)



sliced



need



Anything else?



That's all!

Sentences

A: I need a quarter pound of sliced turkey, please.

B: That's ten ninety-nine a pound.

A: Do you need anything else?

B: No, that's all!

Dialogue

A: Hi, I need a quarter pound of sliced turkey, please.

B: Here you go. That's ten ninety-nine a pound.

A: Thanks.

B: Do you need anything else?

A: No, that's all!

Culture Box

The short way to write **pounds** is **lbs.**

1 kilogram = 2.2 pounds

Grocery stores have **sales** when things cost less. Look at the newspaper or the store's website or app to understand when you can buy food on sale.

Textbook Exercise 1

Draw a line between the same prices and weights.

- | | |
|------------------------|------------------------------|
| 1. $\frac{1}{4}$ lb. | • one and a half pounds |
| 2. \$7.69/lb. | • eleven forty-seven a pound |
| 3. $1\frac{1}{2}$ lbs. | • one pound |
| 4. \$11.47/lb. | • nine eighty-nine a pound |
| 5. $\frac{1}{2}$ lb. | • seven sixty-nine a pound |
| 6. \$9.89/lb. | • half pound |
| 7. 1 lb. | • quarter pound |
- 

Textbook Exercise 2

Write how to ask for each item.

- ($\frac{1}{2}$ lb. turkey): I need a half pound of sliced turkey, please.
- ($\frac{1}{4}$ lb. chicken): _____
- (1 lb. cheese): _____

4. (2 lbs. turkey): _____

5. (1 ½ lbs. cheese): I need one and a half pounds of sliced cheese, please.

6. (2 ½ lbs. turkey): _____

7. (1 ½ lbs. chicken): _____

8. (2 ½ lbs. cheese): _____

Textbook Exercise 3

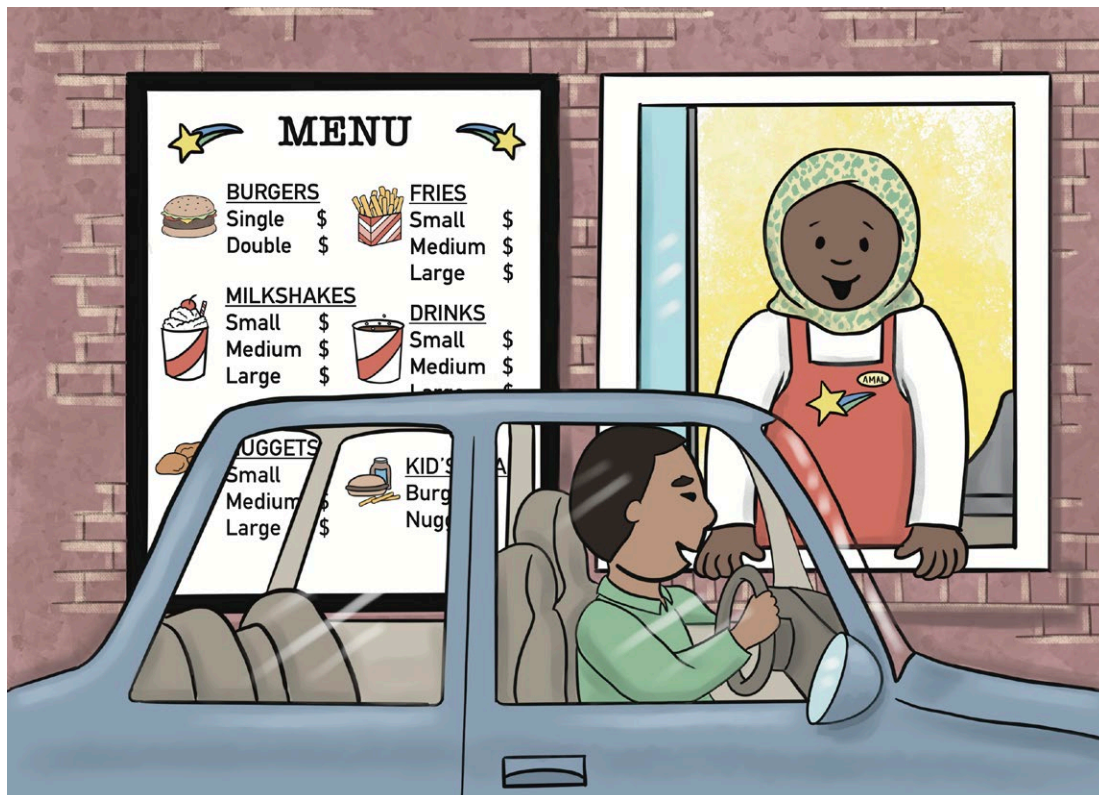
Write the words in the story.

Word Box

ham pounds needs sliced quarter

Samim is going to the grocery store. He needs to buy 3 _____ of sliced turkey and a half pound of _____ cheese. He also _____ a _____ pound of sliced _____.

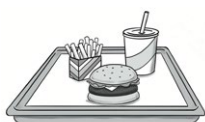
Lesson 22: I'd Like a Burger and Fries.



Vocabulary



How can
I help you?



fast food



hamburger
(burger)



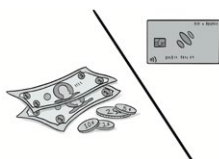
fries



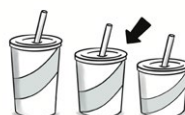
That'll be ...



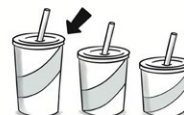
next



Cash or card?



medium



large



drive-through

Sentences

A: How can I help you?

B: I'd like a burger, please.

Dialogues

Dialogue 1 (at the speaker):

A: Welcome to Bob's Fast Food drive-through! How can I help you?

B: I'd like a burger and medium fries and a large cola, please.

A: Anything else?

B: No, that's all.

A: That'll be \$ _____. Please drive to the next window.

B: Okay, thanks!

Dialogue 2 (at the window):

A: That'll be \$ _____. Cash or card?

B: Cash. Here you go.

A: Thanks! Here is your food. Have a great day!

Culture Box

Instructions for the fast food drive-through:

1. Look at the menu.
2. Say what you want into the speaker.
3. Drive to the first window and pay. You may get your food here, or you might drive to the second window and get your food.

Textbook Exercise 1

Write the sentences in the dialogue in order.

Word Box

Cash. Here you go. Thanks! Okay, please drive to the next window.
I'd like 3 large fries, please. How can I help you?
Sure, that'll be \$13.21. Cash or card?
~~Welcome to GoodFries.~~

A: Welcome to GoodFries. _____?

B: _____.

A: _____.

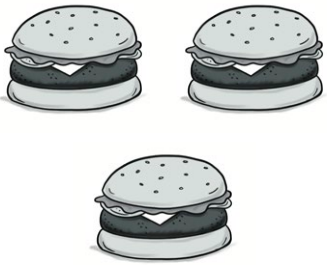
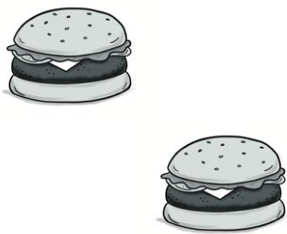
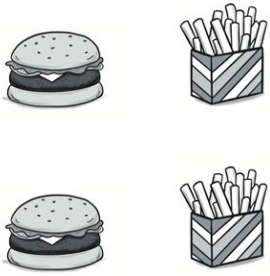
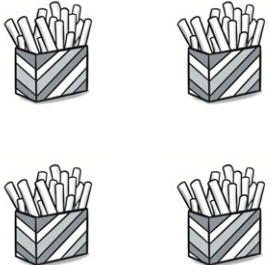
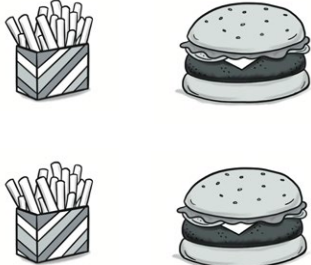
B: _____.

A: _____.

B: _____!

Textbook Exercise 2

Write the food each person wants.

		
1. She'd like 3 large <u>hamburgers</u> .	2. He'd like 2 medium _____.	3. We'd like 2 small _____ and 2 medium _____.
		
4. They'd like 4 small _____.	5. You'd like 2 small _____ and 2 large _____.	6. I'd like 1 medium _____.

Textbook Exercise 3

Write how much each item costs.

Fast Food Menu Board	
Small hamburger: \$3.00	Small fries: \$2.00
Medium hamburger: \$5.00	Medium fries: \$3.00
Large hamburger: \$7.00	Large fries: \$4.00

How much does it cost to buy . . .

1. A small hamburger? _____
2. Two large fries? _____
3. A large hamburger and small fries? _____
4. Two medium hamburgers? _____
5. Three medium fries? _____
6. A medium hamburger and medium fries? _____

Lesson 23: Thank You So Much!



Vocabulary



food pantry/
food bank



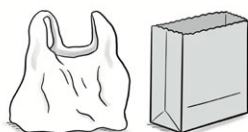
give



volunteer



so much



bag



box (boxes)



can



same



different

Sentences

A: What should we do?

B: Give him this bag of food.

Dialogue

A: Thank you so much for being volunteers at the food pantry!

B: We are happy to help. What should we do?

A: First, I'll give you these boxes and cans. You can put them in the bags.

B: Sure, we can do that.

A: These bags of food are the same. Give him this bag and give her that bag.

B: What about those bags?

A: Those bags of food are different. Give them those bags.

B: Okay, we'll do it!

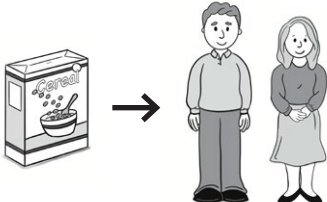
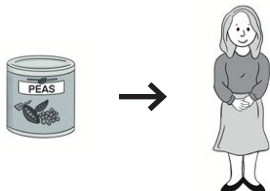
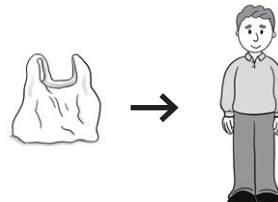
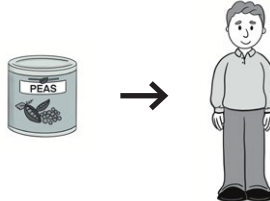
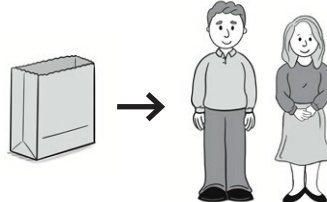
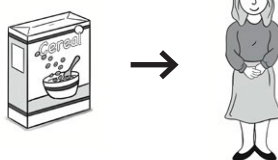
Grammar Box	
One Person	Two or More People
me Give me the bag. = Give the bag to me.	us Give us the bag. = Give the bag to us.
you I'll give you the bag. = I'll give the bag to you.	you I'll give you the bag. = I'll give the bag to you.
him Give him the bag. = Give the bag to him. her Give her the bag. = Give the bag to her. it Give it the bag. = Give the bag to it.	them Give them the bag. = Give the bag to them.

Culture Box

A volunteer is a person who helps other people for no money. Volunteers help at food pantries, hospitals, churches, schools, libraries, and many other places.

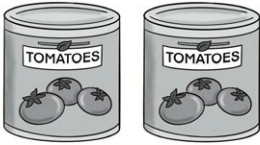
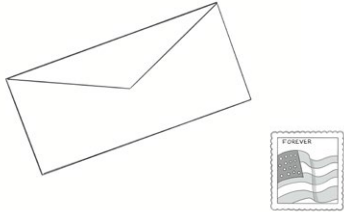
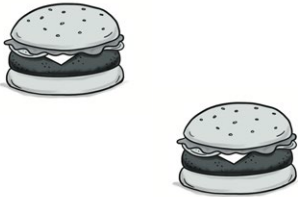
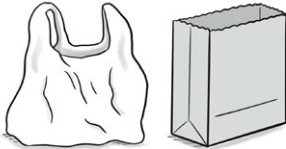
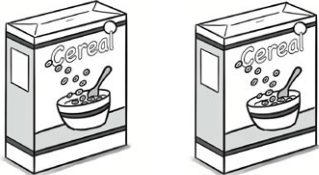
Textbook Exercise 1

Write the sentence describing the picture.

		
1. <u>Give them</u> <u>the box</u>.	2. _____ _____.	3. _____ _____.
		
4. _____ _____.	5. _____ _____.	6. _____ _____.

Textbook Exercise 2

Write “the same” or “different” in each box.

Word Box ~~the same~~ the same the same different different different		
		
1. They are <u>the same</u>.	2. They are _____.	3. They are _____.
		
4. They are _____.	5. They are _____.	6. They are _____.

Textbook Exercise 3

Write the words in the story.

Word Box

bags volunteer food pantry same them cans different boxes

On Fridays, Don goes to the _____. He is a
_____. He puts _____ and _____ of food
on the shelves. He also makes _____ of food to give to people who
come to the food pantry. Don says, "I am happy to help people and to give
_____ food. No one should be hungry!" Don's wife Amy does the
_____ job on Tuesdays. She says, "We have many _____
foods here. You will get a food you like! If you are hungry, then you should come!"

Lesson 24: Please Wash These Dirty Dishes.



Vocabulary



fork



knife
(knives)



spoon



glass
(glasses)



plate



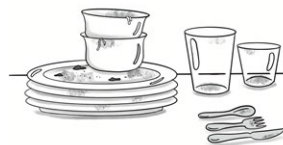
bowl



dish (dishes)



clean



dirty



hot

Sentences

A: Please wash these dirty dishes.

B: Here you go—some clean bowls!

Dialogue

A: Hey, would you help me?

B: Oh, I'm so sorry! Yes, I'll help you.

A: Thanks. Please wash these dirty dishes in hot water.

B: Here you go—some clean bowls and plates!

A: Great, thanks. Now I'll wash the glasses and spoons. Would you wash the knives and forks?

B: Sure, no problem!

Culture Box



I'm sorry.



I'm **so** sorry.

I'm **really** sorry.

I'm **very** sorry.

Textbook Exercise 1

Draw a line between the picture and the word.



• dishes



• plate



• hot



• dirty



• fork



• knife



• bowl



• glass



• spoon



• clean

Textbook Exercise 2

Write each question asking for help.

1. Clean the kitchen: Would you help me clean the kitchen?
2. Wash these dirty dishes: _____
3. Fix the stove: _____
4. Put the plates on the table: _____
5. Put cans in these bags: _____

Textbook Exercise 3

Write the words in the story.

Word Box

knives clean spoons dishes forks so hot would

Kai is going to work. She washes _____ at Millie's Family Restaurant.

She walks into the kitchen. There are _____ many dirty dishes! She asks Jon,

"_____ you please help me wash these dishes?"

"Yes," says Jon. Kai and Jon wash the _____, _____, and

_____ in _____ water. The kitchen is _____

again.

Unit 6 Review

Draw a line between the weights and the words.

- | | |
|------------------------|-------------------------|
| 1. $\frac{1}{4}$ lb. | • one and a half pounds |
| 2. $1\frac{1}{2}$ lbs. | • one pound |
| 3. $\frac{1}{2}$ lb. | • quarter pound |
| 4. 1 lb. | • half pound |

Write each question asking for help.

1. Wash the glasses. Would you help me wash the glasses?
2. Give him these bags. _____

3. Put those cans in those bags. _____

4. Clean the bathroom. _____

5. Make dinner. _____

6. Fix the hole in the wall. _____

Unit 7: Spending Time Together



Vocabulary

Lesson 25

fun
delicious
visit
guest
dessert
before
after
Time to go.
was/were

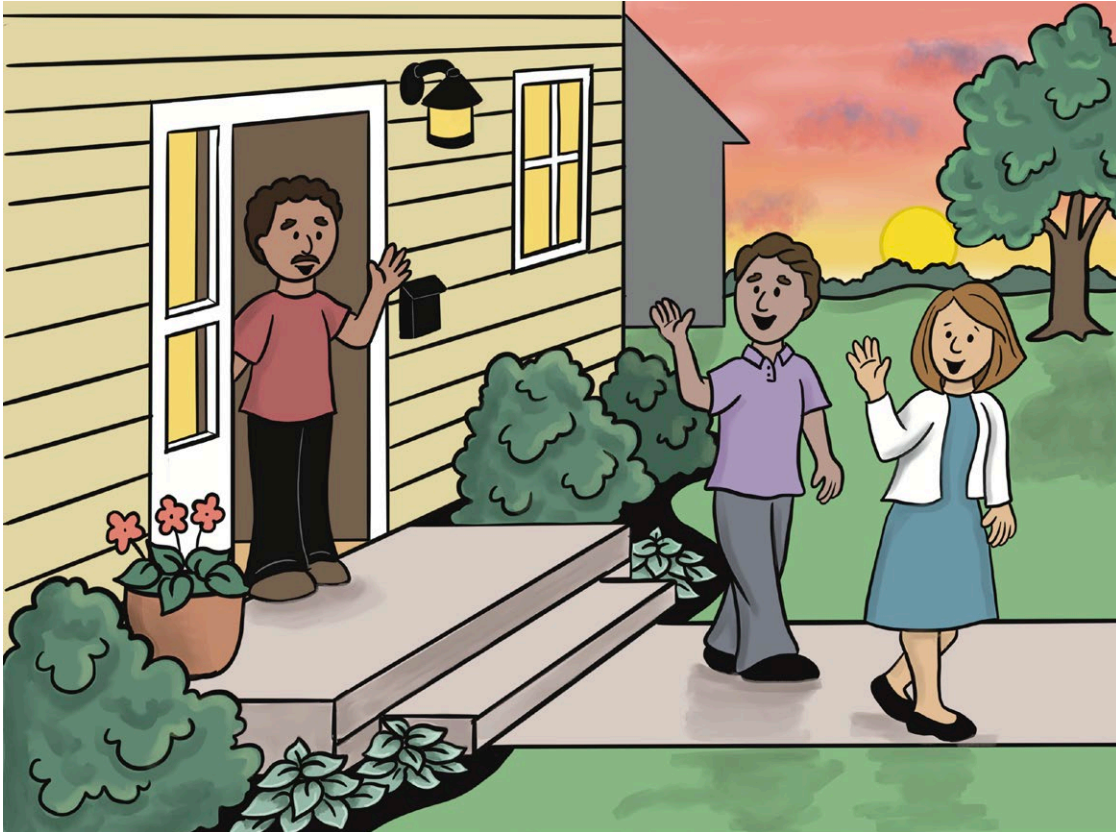
Lesson 26

chocolate
wonderful
on a date
taste
smell
laugh
say (said)
again
together

Lesson 27

jewelry
candy (candies)
card
party (parties)
cake
gift
sing (sang)
get (got)
Happy Birthday!

Lesson 25: Thank You for the Visit!



Vocabulary



fun



delicious



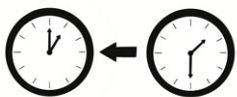
visit



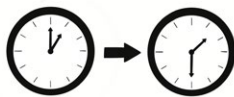
guest



dessert



before



after



Time to go.



was/were

Sentences

A: Thank you for the meal.

B: Yes, the meal was delicious.

A: Thank you for the meal.

B: Yes, the desserts were great.

Dialogue

A and B were guests at C's house. After dinner, it was time to go.

A: Before we go, I want to say thank you for the meal.

B: Yes! The meal was delicious, and the desserts were great.

C: Thank you for the visit! It was fun. Bye!

A and B: Goodbye!

Grammar Box Past Tense of Is/Are	
One Person or Thing	More than One Person or Thing
I was	We were
You were	You were
He was She was It was	They were

Culture Box
Many Americans eat dinner between 5:00 PM and 7:00 PM. A visit for dinner in a home is from 2 to 4 hours.

Textbook Exercise 1

Write the correct word (*was/were*) in the blank.

1. Yesterday **was** a fun day.
2. We _____ at the park.
3. Our children _____ very happy.
4. They _____ so hungry!
5. The weather _____ great.
6. I _____ really tired.

Textbook Exercise 2

Circle the correct word for the sentence.

1. I like your shirt! It is very nice. sad. hot.
2. Thank you for dinner! The food was really cold. delicious. fun.
3. This food is so good. Thank you for the music! dessert! work!
4. Thank you for the visit! It was really cold. fun. angry.
5. Thank you for having me! I'm happy to be your aunt. guest. doctor.

Textbook Exercise 3

Write *before* or *after* in each sentence.

1. I put the tea bag in the hot water before I drink my tea.
2. I put the toothpaste on the toothbrush _____ I brush my teeth.
3. We will cook dinner _____ we buy food.
4. Monday is the day _____ Sunday.
5. He will take a shower _____ he goes to bed.
6. March is the month _____ April.
7. I get up _____ I have breakfast.

Lesson 26: It Was a Wonderful Date.



Vocabulary



chocolate



wonderful



on a date



taste



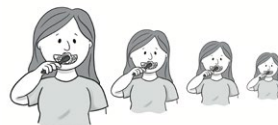
smell



laugh



say (said)



again



together

Sentences

A: That sounds fun!

B: Yes, it was! We smelled the flowers.

Dialogue

A: On Sunday, I was on a date with Pat.

B: That sounds fun!

A: Yes, it was! We walked in the park and smelled the flowers together. We laughed so much! Then, we tasted chocolates at a dessert restaurant. It was a wonderful date.

B: Will you go on a date again?

A: Yes! Pat said, “We should go on a date again!”

Grammar Box Simple Past Tense: -ed	
One Person or Thing	Two or More People or Things
I smelled	We smelled
You smelled	You smelled
He smelled She smelled It smelled	They smelled

NOTE: The simple past tense of *say* is *said*.

Textbook Exercise 1

Write each (word) in the past tense.

1. The food at the restaurant smelled (smell) wonderful last night!
2. Yesterday, Sara and Tim _____ (taste) chocolates.
3. I _____ (laugh) and _____
(watch) the children playing in the park.
4. She _____ (say) hello at the door.
5. We _____ (are) on a date last Friday.
6. You and your children _____ (dance) together in your
home last night.
7. Lisa and Ali _____ (listen) to music again on Saturday.

Textbook Exercise 2

Write the words in the story.

Word Box

tasted ~~cooked~~ date again laughed together smelled

Last Saturday, Soon Li and Mike were on a _____. They watched TV
_____ and they _____ so much. Then, they cooked
a wonderful dinner of pasta, salad, and dessert. The kitchen _____
great. Soon Li said, “That dessert _____ wonderful!” They will go on
a date _____ next week.

Textbook Exercise 3

Draw a line between each item and the sense you would use with it.

1.



music

• taste

2.



hamburger

• smell

3.



books

• listen to

4.



flower

• feel

5.



hot

• look at

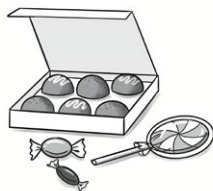
Lesson 27: I Went to a Birthday Party!



Vocabulary



jewelry



candy (candies)



card



party (parties)



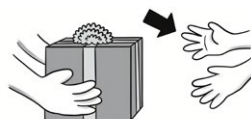
cake



gift



sing (sang)



get (got)



Happy Birthday!

Sentences

A: Did you have fun at the birthday party?

B: Yes, we played games and ate cake.

Dialogue

A: I went to Hannah's birthday party yesterday.

B: Did you have fun?

A: Yes! We played games and ate cake. We sang, "Happy Birthday!" to Hannah.

B: Did she get gifts?

A: Yes, she did. She got jewelry, cards, and candy.

Grammar Box A

To make a "do" question or answer in the past, change "do" or "does" to "did."

Present Tense	Past Tense
Do you go to birthday parties? Yes, I do . I go to birthday parties.	Did you go to the birthday party last night? Yes, I did . I went to the birthday party.
Does Anna go to birthday parties? No, she doesn't . She doesn't go to birthday parties.	Did Anna go to the birthday party last night? No, she didn't . She didn't go to the birthday party.

Grammar Box B

Plural Nouns Ending with -y

One Person, Place, or Thing	More than One Person, Place, or Thing
candy	candies
party	parties
baby	babies
library	libraries

Culture Box

“The Happy Birthday Song”

Happy birthday to you,
Happy birthday to you,
Happy birthday, dear [name],
Happy birthday to you.



Textbook Exercise 1

Write each past tense verb. Look at the Verb Appendix if you need help.

1. Dessy said (say), “It was a fun party!”
2. He _____ (eat) so much cake.
3. They _____ (go) to the park for the party.
4. She _____ (give) him a birthday gift.
5. I _____ (get) three birthday cards.
6. It _____ (is) a wonderful birthday.
7. You _____ (sing) the birthday song.

Textbook Exercise 2

Write a “did” question from each sentence. Look at the Verb Appendix if you need help.

1. Jenna ate seven candies. Did Jenna eat seven candies?
2. Steven sang with his friends. _____
3. You went to two parties last week. _____
4. He liked the meal at the party. _____
5. They got jewelry and cards. _____
6. She gave Mary a big cake. _____
7. You cooked a meal for 17 people. _____
8. They danced until 11:00 PM. _____

Textbook Exercise 3

Write each word in a blank to complete the story.

Word Box

was cake party gave sang candies jewelry

Last week, Susan went to a birthday _____ at Joy’s house. There was a _____ to eat. Susan _____ Joy a gift in a box. There was _____ in the box. Everyone _____ the birthday song. Then, they ate _____ and chocolate. Joy _____ so happy with her friends.

Unit 7 Review

Write each past tense verb.

1. Selma _____ (say), "I'm really sorry!"
2. We _____ (sing) "Happy Birthday" last night.
3. Marie _____ (taste) the chicken at the restaurant last week.
4. Luis and Cindy _____ (are) late for work because there
_____ (is) bad traffic.
5. Yesterday, we _____ (dance) together at the party.
6. Bima _____ (eat) lunch and _____
(watch) his son play in the park.
7. Hannah _____ (play) an instrument last night.
8. Everyone _____ (go) to the party for Julie yesterday.
9. I _____ (give) Sara bread for dinner.
It _____ (smell) wonderful.
10. Julie _____ (get) 2 chocolate candies for her birthday.

Unit 8:



Vocabulary

Lesson 28

airplane

fly (flew)

trip

beach (beaches)

mountains

river

forest

how

Lesson 29

station

arrive

leave (left)

schedule

weekday

weekend

holiday

route

fare card

Lesson 30

ticket

driver's license

seatbelt

speed limit

too fast

police officer

sometimes

always

never

Lesson 28: I'm Going on a Trip!



Vocabulary



airplane



fly (flew)



trip



beach (beaches)



mountains



river



forest



how

Sentences

A: Where are you going?

B: I'm going to the beach.

A: How are you getting there?

B: I'm flying on an airplane.

Dialogue

A: I'm going on a trip next month!

B: That's great! Where are you going?

A: I'm going to the beach.

B: How are you getting there?

A: I'm flying on an airplane.

Culture Box
American families usually go on trips when students are not going to school, in the summer or during winter or spring breaks. A trip for fun is called a vacation.

Textbook Exercise 1

Draw a line between the picture and the word.

1.



• mountains

2.



• river

3.



• fly

4.



• beach

5.



• airplane

6.



• trip

7.



• forest

Textbook Exercise 2

Circle *how* or *when* for each question.

1. How When are you going to the beach? I'm taking a train.
2. How When are you going on a trip? We're going in March.
3. How When are you going to the river? I'm driving my car.
4. How When are you going to the mountains? We're flying.
5. How When are you going to the beach? We're going in July.

Textbook Exercise 3

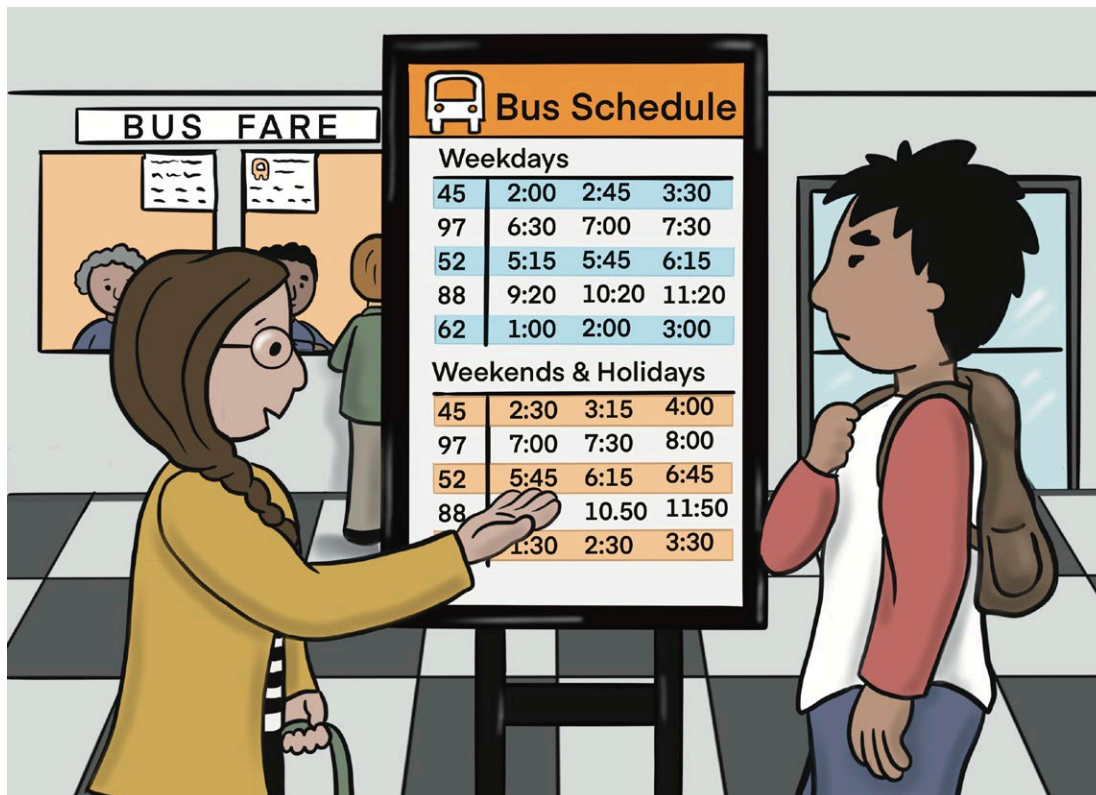
Write the words in the blanks of the story.

Word Box

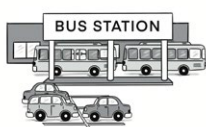
flying trip going fun drive mountains

Julio is _____ on a trip next month. He is _____
in an airplane. Then, he will _____ a car to the beach and
to the _____. Julio's mom and sister are going on the
_____ too. They are going to have _____!

Lesson 29: Does the Bus Arrive at 2:00 PM?



Vocabulary



station



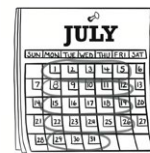
arrive



leave (left)

BUS SCHEDULE		
Bus	Arrives	Departs
26	9:30	9:45
35	10:50	11:05
42	2:15	2:30
59	4:20	4:35

schedule



weekday



weekend



holiday



route



fare card

Sentences

A: Does the bus leave at 2:00 PM today?

B: No, the schedule is different on holidays.

Dialogue

A: Excuse me. Does Bus 26 go to the hospital?

B: Yes, the hospital is on that route.

A: Great, thanks. Does it leave the station at 2:00 PM today?

B: No, the schedule is different on holidays. Today is a holiday, so the bus leaves here at 2:30 PM.

A: Oh, okay. When will Bus 26 arrive at the hospital?

B: It'll arrive at the hospital at 3:15 PM. Do you have a fare card?

A: No, but I'm going to buy one now!

Culture Box
Schedules and routes for buses, trains, and subways might be different on weekends and holidays.

Textbook Exercise 1

Look at the calendar. Then on the next page, circle whether the day is a holiday, weekday, or weekend.

July						
SUN	MON	TUES	WED	THURS	FRI	SAT
1	2	3	4 Independence Day	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- | | | | |
|-----------------|---------|---------|----------|
| 1. July 2 is a | weekday | weekend | holiday. |
| 2. July 4 is a | weekday | weekend | holiday. |
| 3. July 7 is a | weekday | weekend | holiday. |
| 4. July 16 is a | weekday | weekend | holiday. |
| 5. July 22 is a | weekday | weekend | holiday. |
| 6. July 29 is a | weekday | weekend | holiday. |
| 7. July 31 is a | weekday | weekend | holiday. |

Textbook Exercise 2

Write the correct word in each blank.

Word Box

stop arrives station route fare card schedule

Andrea rides the bus to work every day. She takes Bus 18 from the bus _____ near her apartment. The bus _____ at 7:10 am. Andrea always looks at the _____. She does not want to be late for work! Andrea is so happy that the bus _____ takes her to the bakery for work. One day each month, Andrea goes to the bus _____ to buy a _____.

Textbook Exercise 3

Write answers for the questions about the bus schedule.

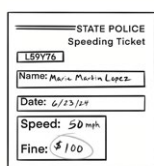
ROUTE 72	Weekday Schedule <i>service every 15 minutes</i>	Weekend & Holiday Schedule <i>service every hour</i>
Marshall Avenue	8:15	8:15
MLK Way	8:22	8:22
Garden Drive	8:27	—
Anderson Court	8:35	8:30
Myers Lane	8:39	8:35
Bobwhite Lane	8:43	—

1. What bus is this? _____
2. Where is the first bus stop? _____
3. What time does the bus arrive at MLK Way on weekdays? _____
4. What time does the bus arrive at Myers Lane on holidays? _____
5. Where is the bus at 8:22 on the weekends? _____
6. What time does the bus arrive at Anderson Court on weekends? _____
7. What time does the bus arrive at Bobwhite Lane on weekdays? _____
8. Where is the bus at 8:39 on weekdays? _____

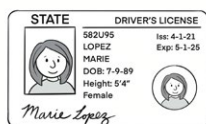
Lesson 30: I Got a Ticket.



Vocabulary



ticket



driver's license



seatbelt



speed limit



too fast



police officer



sometimes



always



never

Sentences

A: You didn't wear your seatbelt and you drove too fast.

B: I'm sorry.

A: You should always drive the speed limit.

B: Yes, I will!

Dialogue

A: Please give me your driver's license, registration, and insurance.

B: Here you go, Officer.

A: I'm writing you a ticket. You didn't wear your seatbelt and you drove too fast. The speed limit here is 35.

B: I'm sorry.

A: You should always wear your seatbelt and always drive the speed limit.

B: Yes, I will.

Grammar Box A don't = do not doesn't = does not	
One Person or Thing	More Than One Person or Thing
I don't have a driver's license.	We don't drive the speed limit.
You don't have a car.	You don't have a driver's license.
He doesn't have a ticket. She doesn't drive her car. It doesn't go fast.	They don't drive fast.

Grammar Box B didn't = did not	
One Person or Thing	More Than One Person or Thing
I didn't have a driver's license.	We didn't drive the speed limit.
You didn't have a car.	You didn't have a driver's license.
He didn't have a ticket. She didn't drive her car. It didn't go fast.	They didn't drive fast.

Culture Box
Everyone has to wear a seatbelt. Children should always sit in car seats. A speed limit is in miles per hour (mph). Sometimes, people say, "I was going 25 miles per hour." Sometimes, they only say, "I was going 25." If a police officer gives you a ticket, then you will have to pay it at an office or by mail. Never pay the police officer. Sometimes, the police officer will give you a warning. This means, "Do not do this again." You do not have to pay for a warning.

Textbook Exercise 1

Write *always*, *sometimes*, or *never* in each blank.

1. He _____ eats a sandwich for lunch. He does it every day.
2. She _____ wears a hat. Some days, she doesn't wear a hat.
3. Maya _____ goes shopping on Saturdays. She always goes shopping on Wednesdays.
4. Tim _____ wears a seatbelt when he is in the car. He doesn't want a ticket!
5. Lulu _____ drives too fast. If she's late, then she drives too fast. If she's not late, then she doesn't drive too fast.
6. Bill _____ reads books. He doesn't like reading.

Textbook Exercise 2

Write the correct words in the blanks.

Word Box

didn't drove seatbelt police officer ticket always

Yesterday, Ben had a bad day. He _____ his car to work, but a
_____ stopped him. The officer said,
"You _____ wear a _____. I'm writing you a
_____." Ben said, "I will _____ wear a seatbelt now."

Textbook Exercise 3

Draw a line between each word and the picture.

1.



- ticket

2.



- speed limit

3.



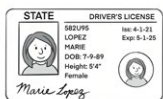
- driver's license

4.



- too fast

5.



- police officer

6.



- seatbelt

Unit 8 Review

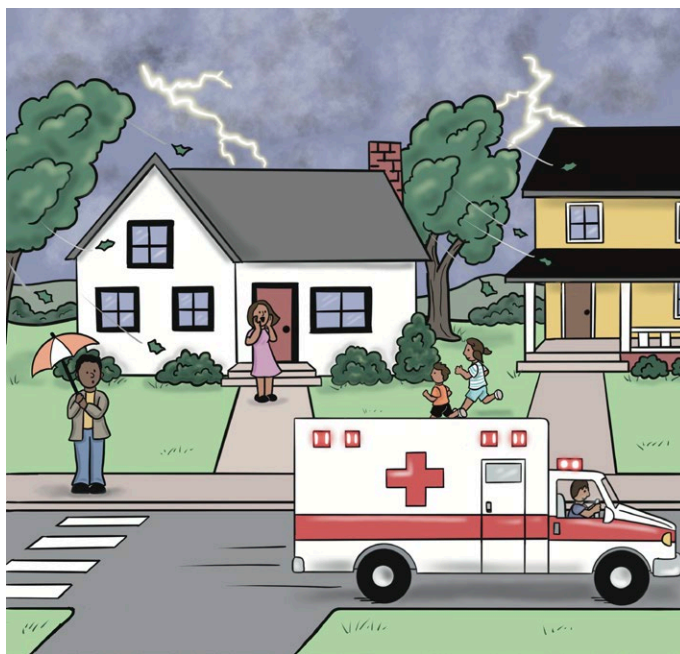
Write the correct word or words in the sentences.

Word Box

seatbelt How When didn't never an airplane always
police officer speed limit ticket too fast arrives schedule weekdays

1. _____ are you going to the mountains? I'm taking _____.
2. I got a _____ because I was driving _____.
3. I _____ take a train. I always drive or fly.
4. The _____ gave Mario a ticket because he wasn't wearing his _____.
5. Bus 72 _____ at Marion Street at 3:00 PM.
6. _____ are you going to the beach? We're going in March.
7. The bus stops at Central Ave. on the _____ but not on the weekends or holidays.
8. He _____ want a ticket, so he drove the _____.
9. She _____ takes the bus to the hospital. She never drives their car.
10. Do you have a bus _____? What time does it arrive at the library?

Unit 9: Staying Safe



Vocabulary

Lesson 31

fire department

fire

911 (nine-one-one)

accident

correct

ambulance

emergency (emergencies)

Take a deep breath.

I don't know.

Lesson 32

lightning

thunder

storm

hurricane

flood

tornado (tornadoes)

warning

maybe

Stay inside.

until

Lesson 33

smoke alarm/
smoke detector

change the
battery (batteries)

heat

gas

electricity

internet

bill

isn't working

have to (had to)

pay

Lesson 34

sidewalk

dangerous

safe

lock

cross

Be careful!

parking lot

bright

dark

Lesson 31: What Is Your Emergency?



Vocabulary



fire
department



fire



911
(nine-one-one)



accident



correct



ambulance



emergency
(emergencies)



Take a
deep breath.



I don't know.

Sentences

A: 9-1-1. What is your emergency?

B: I had a car accident. I need help.

Dialogue

Bima was in a car accident. He needs help. He calls 911.

A: 9-1-1. What is your emergency?

B: I had a car accident. I need help!

A: Okay. Be calm. Where are you?

B: I am on Smithland Road.

A: You are on Smithland Road. Is that correct?

B: Yes.

A: Are you hurt?

B: I don't know.

A: Okay. Is there a fire?

B: No.

A: Take a deep breath. The police, an ambulance, and the fire department will come.

B: Okay. Thank you.

Culture Box

Calling 911 is free. The police and the fire department are free. If the ambulance takes you to the hospital, then you will have to pay later, or your insurance will pay for it.

If you are driving and you see and hear a police car, an ambulance, or a fire truck with lights and sounds, you must move to the side of the road.

If you or a child calls 911, but there is no emergency, you should say, “I’m sorry. There is no emergency.” If you do not say this, they will call back or send the police to see if you need help.

Textbook Exercise 1

Draw a line between the picture and the word.



- accident



- fire department



- ambulance



- fire



- emergency



- Take a deep breath.



- 911

Textbook Exercise 2

Write the missing words in the 911 call.

Word Box

Where emergency fire accident fire department breath

A: 9-1-1. What is your _____?

B: I had a car _____.

A: Are you hurt?

B: No, I'm not hurt.

A: Is there a fire?

B: Yes, my car is on _____.

A: Walk away from your car now. _____ are you?

B: I am at 1224 County Drive.

A: Thank you. Take a deep _____ and stay calm.

The _____ is coming.

Textbook Exercise 3

Circle *correct* or *not correct* for each sentence.

1. If you have a bad car accident, then you need to call the police.

Correct

Not correct

2. You should call 911 if you are hungry.

Correct

Not correct

3. The fire department will come to fires at your house.

Correct

Not correct

4. A broken sink is an emergency.

Correct

Not correct

5. If a firetruck comes to your house, you will have to pay.

Correct

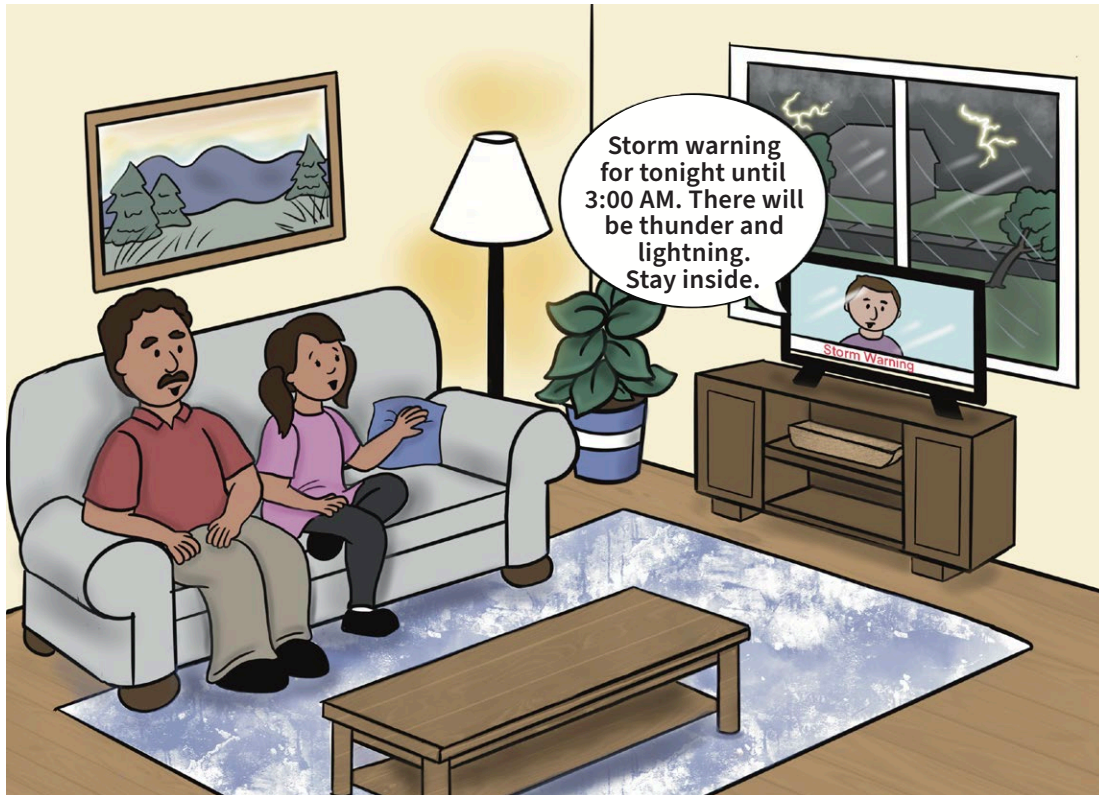
Not correct

6. If you call 911, you need to say your name and phone number.

Correct

Not correct

Lesson 32: Maybe It Will Flood!



Vocabulary



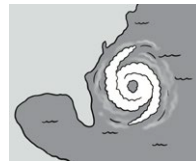
lightning



thunder



storm



hurricane



flood



tornado
(tornadoes)



warning



maybe



Stay inside.



until

Sentences

A: I'm worried about the storm.

B: Don't worry.

Dialogue

A: I'm worried about the storm. Maybe it will flood!

B: Don't worry. We will stay inside and watch the warnings on TV.

A: But there will be rain, lightning, and thunder until 3:00 AM!

B: Yes, but we should be calm. We will be fine.

Culture Box
There are emergency warnings on TV for very bad weather, like bad storms, snow, and hurricanes. You can also put a weather app on your phone to get warnings.

Textbook Exercise 1

Draw a line between the picture and the word.



• hurricane

• tornado

• maybe

• flood

• storm

• thunder

• lightning

• Stay inside.

• warning

• until

Textbook Exercise 2

Thunderstorm Warning Tonight until 11:00 PM

There will be thunder and lightning. There could be flooding. Stay inside.
Do not go outside. Watch TV for new warnings and instructions.

Circle *correct* or *not correct* about the sentences about the storm warning.

1. There will be a thunderstorm tonight.

Correct

Not correct

2. The warning is until 4:00 PM.

Correct

Not correct

3. There will be thunder and lightning.

Correct

Not correct

4. There will be a tornado.

Correct

Not correct

5. You should go on a walk in the thunderstorm.

Correct

Not correct

6. If you watch TV, you can learn more about the warning.

Correct

Not correct

7. You should stay inside until the thunderstorm stops.

Correct

Not correct

Textbook Exercise 3

Write the correct word in each blank.

Word Box

storm worried flood TV said warning lightning inside

“I’m worried,” said Julie.

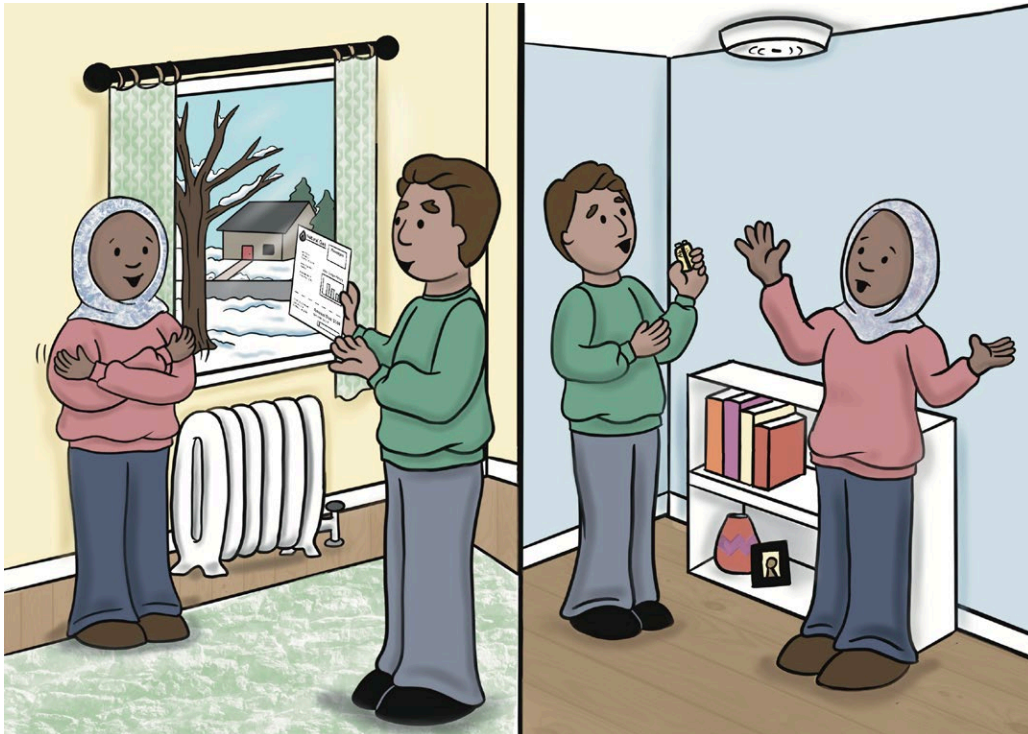
“Why are you _____?” asked Ahmed.

“I saw a _____ on TV,” Julie _____. “There will be a big storm tonight with _____ and thunder. Maybe it will _____!”

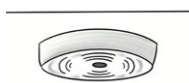
“I understand,” said Ahmed. “Stay calm. Stay _____ until the _____ stops. You can watch _____ to listen to the warnings.”

“Thanks,” said Julie. “I will!”

Lesson 33: My Electricity Isn't Working.



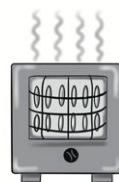
Vocabulary



smoke alarm /
smoke detector



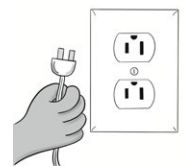
change the
battery
(batteries)



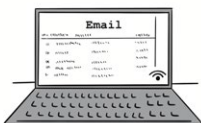
heat



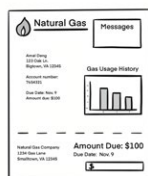
gas



electricity



internet



bill



isn't working



have to
(had to)



pay

Sentences

A: My heat isn't working.

B: You have to pay the bill.

Dialogues

Dialogue 1:

A: My heat isn't working.

B: You have to pay the bill.

A: Oops! I will pay it today!

Dialogue 2:

A: My smoke alarm isn't working.

B: You have to change the battery.

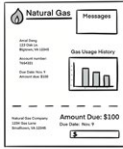
A: Oops! I will change it today!

Culture Box
If your smoke alarm makes one loud sound (BEEP!) one or two times every minute, then you need to change the batteries. If you don't have a smoke alarm, you can go to a fire station and ask for one. They might give you one or sell you one at a low price. If your smoke alarm does not stop, there is smoke in your house. If there is fire, go outside quickly and call 911. Gas (not the kind for your car) smells like very old, bad eggs. If you smell gas, you should leave the house quickly and call 911. Someone will come to your house and check the gas pipes for free.

Textbook Exercise 1

Draw a line between the picture and the word.

1.



- internet

2.



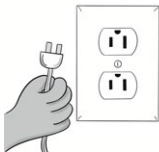
- bill

3.



- smoke alarm

4.



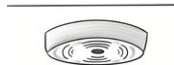
- gas

5.



- pay

6.



- isn't working

7.



- electricity

8.



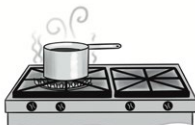
- have to

9.



- heat

10.



- change the battery

Textbook Exercise 2

Write the answers to the questions about the bill.

Q EMERSON ELECTRIC

September 18, 2025
Emerson Electric
2987 Emerson Way
Lewiston, TX 77380

Last month's bill: \$ 119.34
Your payment: \$ 119.34
Thank you for your payment.

Account: 13453975
Name: Jane Story
Address: 978 South Street
Lewiston, TX 77380

**Electricity Bill for August 15–
September 14, 2025:**

Base charge: \$ 35.00
Energy charge: \$ 89.21
Total Due: \$ 124.21

Payment is due by October 15, 2025
Pay online at emersonelectric.com
or mail to:

Payment Processing
Emerson Electric
2987 Emerson Way
Lewiston, TX 77380

1. What is this bill for? _____ (internet water electricity gas)
2. How much does Jane Story have to pay this month? _____
3. When is the bill due? _____
4. How can she pay this bill? _____
5. Who does she pay? _____
6. Where does she send the payment? _____
7. What dates was this bill for? _____
8. Did she pay her bill last month? _____
9. How much was her bill last month? _____
10. Did she use more or less electricity this month? _____

Textbook Exercise 3

Write the words in the blanks to finish the conversation.

Word Box

bill have to electrician phone number electricity pay month

A: Hey, Cindy, what's up?

B: Hey, Jeremy. I don't know what to do. My _____ isn't working.

A: Did you pay the _____?

B: Yes, I always _____ the bill on the first day of the _____.

A: Maybe you should call someone to help you.

B: Yes, I think I _____ call an electrician.

A: Oh, my brother is an _____. I'll give you his _____.

B: Great, thanks!

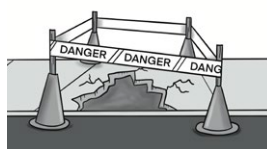
Lesson 34: Be Careful in the Parking Lot.



Vocabulary



sidewalk



dangerous



safe



lock



cross



Be careful!



parking lot



bright



dark

Sentences

A: Be careful in the parking lot!

B: Thanks. I always walk on the sidewalk.

Dialogue

A: Are you going home now?

B: Yes, but first, I have to lock the door.

A: Be careful in the parking lot. It can be dangerous in the dark. Sometimes, people who are driving cars can't see you.

B: Don't worry. I always wear bright clothes and walk on the sidewalk until I cross the parking lot to my car.

A: Great! It's good to be safe!

Culture Box
Here are some ideas to stay safe: • Wear bright clothes when you walk in the dark. • Walk on the sidewalk. • Keep children with you in the parking lot. • Lock the doors and windows of your house and car. • Do what the “walk” and “don't walk” signs say at the crosswalk.

Textbook Exercise 1

Draw a line between the word and the picture.

1.



- sidewalk

2.



- dangerous

3.



- safe

4.



- lock

5.



- cross

6.



- Be careful!

7.



- parking lot

8.



- dark

9.



- bright

Textbook Exercise 2

Write how to be safe in each place.

1. At night: Wear bright clothes to walk outside.
2. At home: _____
3. In your car: _____
4. In the parking lot: _____
5. Crossing the street: _____

Textbook Exercise 3

Write the missing words in the blanks.

Word Box

sidewalk cross locked bright safe careful dark

Leslie and Carrie worked late last night. They walked home in the _____.
They wore _____ clothes and walked on the _____. When
they had to _____ a street, they were _____ and looked to
see if cars were coming. They went home and _____ their doors. They
know how to stay _____.

Unit 9 Review

Write the correct word or words in the sentences.

Word Box

sidewalk calm breath bright water emergency
crossing careful 911 warning accident

1. I had a bad car _____. I need to take a deep _____ and call _____.
2. Albert wears _____ clothes when he walks in the dark. He always walks on the _____.
3. Bima is _____ the street. He needs to be _____ and look for cars.
4. You will not be able to wash dishes or take a shower if you don't pay your _____ bill.
5. You need to stay inside and be _____ when there is a thunderstorm or tornado _____.

Write *always* or *never* in the blanks.

1. You should _____ go on a walk in a thunderstorm.
2. You should _____ keep your children near you in a parking lot.
3. You should _____ lock your door.
4. You should _____ pay your electricity bill when it is due.
5. You should _____ wear dark clothes when you walk in the dark.

ORDINAL NUMBER INDEX

first	1st
second	2nd
third	3rd
fourth	4th
fifth	5th
sixth	6th
seventh	7th
eighth	8th
ninth	9th
tenth	10th
eleventh	11th
twelfth	12th
thirteenth	13th
fourteenth	14th
fifteenth	15th
sixteenth	16th
seventeenth	17th
eighteenth	18th
nineteenth	19th
twentieth	20th

twenty-first	21st
twenty-second	22nd
twenty-third	23rd
twenty-fourth	24th
twenty-fifth	25th
twenty-sixth	26th
twenty-seventh	27th
twenty-eighth	28th
twenty-ninth	29th
thirtieth	30th
thirty-first	31st

fortieth	40th
fiftieth	50th
sixtieth	60th
seventieth	70th
eightieth	80th
ninetieth	90th
one hundredth	100th

VERB APPENDIX

Verb Tenses		
TENSE	WHEN IT'S USED	EXAMPLES
Simple present tense	• True facts in the present • Current conditions • Events happening over and over • Planned future actions • Imperative: Command telling someone what to do	• I run in the park every day. • He smells the flowers. • They go to the store on Mondays. • Run in the park! • Grow vegetables. • Please go to the store on Mondays.
Present progressive tense (to be verb + -ing)	• Actions happening right now • Events happening in a current time period (this week, this month) • Events happening in the future	• I am running in the park now. • He is smelling the flowers in his garden. • They are going to the store next Monday.
Simple future tense (will + simple present verb OR to be + going to + simple present verb)	• Events happening in the future	• I will run in the park tomorrow. / I am going to run in the park tomorrow. • He will smell the flowers. / He is going to smell the flowers. • They will go to the store next week. / They are going to go to the store next week.
Simple past tense (-ed OR other forms)	• Events happening in the past (yesterday, last week)	• I ran in the park yesterday. • He smelled the flowers last summer. • They went to the store last week.

IRREGULAR VERBS	
Present Tense	Past Tense
am, are, is	was, were
break	broke
come	came
do	did
eat	ate
feel	felt
fly	flew
draw	drew
drive	drove
fly	flew
get	got
give	gave
go	went
have	had
keep	kept
leave	left
lose	lost
make	made
run	ran
say	said
see	saw
send	sent
sing	sang
sleep	slept
take	took
tell	told
throw	threw
write	wrote

VOCABULARY

A	Lesson Number
accident.....	31
adult.....	3
after.....	25
again.....	26
airplane.....	28
always.....	30
ambulance.....	31
Anything else?.....	21
application.....	13
April.....	4
arrive.....	29
attractive.....	3
August.....	4
aunt.....	2

B	Lesson Number
baby (babies).....	3
bad traffic.....	14
bag.....	23
bakery (bakeries).....	15
be absent.....	9
Be careful!.....	34
beach (beaches).....	28
before.....	25
bill.....	33
blond.....	3
bored.....	16
boss (bosses).....	14
bottle.....	19
bowl.....	24
box (boxes).....	23
bright.....	34
brush (verb).....	20

C	Lesson Number
cake.....	27
calm.....	16
can.....	23
candy (candies).....	27
card.....	27
Cash or card?.....	22
change the battery (batteries).....	33
check out.....	11
child (children).....	3
chocolate.....	26
clean (adjective).....	24
clean (verb).....	6
clock in.....	15
clock out.....	15
come late.....	9
confused.....	16
correct.....	31
cost.....	10
cough.....	17
cousin.....	2
cross.....	34

D	Lesson Number
dance.....	7
dangerous.....	34
dark.....	34
date.....	4
date of birth.....	13
dear.....	9
December.....	4
delicious.....	25
dessert.....	25
different.....	23

dirty.....	24
dish (dishes)	24
draw	7
drive-through	22
driver's license	30
due	11

E	Lesson Number
----------	----------------------

education.....	13
electricity.....	33
emergency (emergencies)	31
enjoy.....	11
envelope	10
every day	6
everyone	16
excited	16
exercise	18

F	Lesson Number
----------	----------------------

fare card	29
fast food	22
favorite.....	1
February.....	4
feel better soon.....	14
fever	17
fill out	13
finger.....	17
fire.....	31
fire department	31
first	6
flood	32
fly (flew)	28
food pantry/food bank	23
forest.....	28
fork	24
free	11

free time.....	7
friend	2
fries	22
from __ to __	13
fun.....	25

G	Lesson Number
----------	----------------------

gain weight	18
gas.....	33
gender	13
get (got)	27
get up	6
gift.....	27
give	23
glass (glasses).....	24
go to an appointment.....	9
go to sleep.....	6
go to the dentist.....	9
good afternoon.....	1
good evening	1
good morning.....	1
goodbye (bye).....	14
grade (level)	8
grandma.....	2
grandpa	2
gray-haired	3
guest.....	25

H	Lesson Number
----------	----------------------

half pound (1/2)	21
ham.....	21
hamburger (burger).....	22
have to (had to)	33
headache.....	17
healthy.....	18
heat.....	33

history.....	8
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homework	8
hot.....	24
hour.....	5
how	28
How can I help you?.....	22
How long?	19
How often?.....	19
hurricane	32

I	Lesson Number
----------	----------------------

I don't know.....	31
I don't understand.	10
if....then	18
instructions.....	15
internet.....	33
isn't working.....	33

J	Lesson Number
----------	----------------------

January	4
jewelry	27
July	4
June	4

K	Lesson Number
----------	----------------------

keep	11
kick	5
kid	3
kindergarten.....	8
knee	17
knife (knives).....	24

L	Lesson Number
----------	----------------------

large	22
late	14

laugh.....	26
learn	8
leave (left)	29
leave early	9
less	18
letter	10
library card	11
lightning.....	32
listen to music.....	7
lock	34
look at social media	7
lose weight	18

M	Lesson Number
----------	----------------------

make food	6
March	4
married.....	1
math.....	8
May	4
maybe.....	32
meal	19
medicine	19
medium	22
minute	5
month.....	4
more	18
mountains	28
My car broke down.....	14

N	Lesson Number
----------	----------------------

nails.....	20
neck.....	17
need	21
neighbor.....	2
never.....	30
new	3
next.....	22

nine-one-one (911)	31
no one.....	16
note.....	9
November	4

O	Lesson Number
----------	----------------------

October	4
on a date	26
on an empty stomach	19
or.....	7
our.....	2

P	Lesson Number
----------	----------------------

package	10
pain.....	18
parking lot.....	34
party (parties).....	27
pay.....	33
pharmacy (pharmacies).....	19
plate	24
play an instrument	7
police officer	30
post office	10
pound (lb.).....	21
preschool.....	8
prescription.....	19
problem	14
put on.....	15

Q	Lesson Number
----------	----------------------

quarter pound (1/4 lb.)	21
-------------------------------	----

R	Lesson Number
----------	----------------------

really.....	14
refill.....	19
report card.....	8

return	11
river.....	28
route	29
run.....	5

S	Lesson Number
----------	----------------------

safe	34
same	23
say (said)	26
schedule.....	29
science	8
seatbelt	30
second (number)	6
second (time)	5
See you soon.....	14
send	9
September.....	4
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sidewalk.....	34
sing (sang)	27
single	1
skill	13
sliced.....	21
smell	26
smoke alarm/smoke detector.....	33
sneeze.....	20
so much	23
someone	16
sometimes.....	30
speed limit.....	30
spoon	24
stamp	10
start.....	5
station.....	29
Stay inside.....	32
stomachache.....	17
stop.....	5

strong	3
student.....	8
supervisor	15

T	Lesson Number
----------	----------------------

take a bath.....	20
take a break.....	15
Take a deep breath.....	31
take a shower	6
take off	15
take pictures	7
taste	26
teenager.....	3
Tell us about yourself.....	1
That'll be	22
That's all!	21
their.....	2
these.....	11
third	6
those.....	11
throw	5
thunder	32
ticket.....	30
Time to go.....	25
times a day (times/day)	19
toe.....	17
together	26
too fast	30
toothpaste.....	20
tornado (tornadoes)	32
training.....	13
trip.....	28
turkey	21

U	Lesson Number
----------	----------------------

uncle.....	2
unhealthy.....	18
uniform.....	15
until.....	32
use a tissue	20
use shampoo.....	20
use soap.....	20

V	Lesson Number
----------	----------------------

very much	1
visit	25
volunteer	23

W	Lesson Number
----------	----------------------

want	10
warning	32
was/were	25
wash your clothes	20
wash your hands	15
watch (watches)	5
watch TV (television).....	7
weekday.....	29
weekend.....	29
will.....	9
wonderful	26
work experience	13
worried	16
write	9